



SARRATT CHURCH OF ENGLAND PRIMARY SCHOOL

Cornerstones Policy

Laying the foundations for our children to be confident, respectful and to achieve their full potential.

Aims of this policy:

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our Cornerstones curriculum provides lots of learning challenges throughout the year which will require our children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.

Curriculum:

Our creative curriculum has been organised through a topic based approach that incorporates the key skills set out in the new national curriculum (2014). Each class teacher is responsible for the delivery of the creative curriculum over each half term. The projects are predominantly covering the subjects Geography, History, Art, Music and Design and Technology. Where possible, other areas overlap with English, Maths, Computer Science and Science.

Teaching and Learning Styles:

Teaching staff are encouraged to broaden the experience of the topics for the children through trips, visitors into school, and shared experiences of the wider school community, e.g. involvement with parent and school links etc. Children's achievements are celebrated regularly through the school newsletter, Twitter, displays in classrooms and shared corridor areas.

Home Learning Opportunities / Parental Involvement:

Homework should be set and sent home at the start of each half term detailing the content of each topic, including ideas and suggestions for home school learning. Opportunities across the year allow parents to become involved in their children's learning through sharing the topic work they have covered in class along with the activities, model-making, diaries and more that parents and children have made at home.

Assessment and Record Keeping:

Ongoing assessment includes:

- Children's work – exercise books, paper, posters, oral presentations, photographs.
- Questioning and discussion.
- Group work activities.
- Topic books – children's and teacher comments about the project.

Roles and Responsibilities:

It is the responsibility of all staff to ensure that they are following the policy. The subject leader and SLT will monitor and evaluate the application of the policy.

Before the start of each year, staff will identify which of their year group's Cornerstones Topics they will cover and undertake an audit to ensure full coverage of the curriculum with particular reference to science.

Other references:

Where relevant, this policy should be considered alongside and in accordance with the Marking and Feedback policy, Presentation policy, SEN policy, Inclusion policy, Assessment policy, Teaching and Learning Policy, Homework policy, Planning policy, Handwriting policy.