Reception - Curriculum map

Planned half term	Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	Introducing roles of adults in school	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships;	Reading books about relationships; Writing familiar names and words	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative; Singing
2	Will you read me a story?	Patomime visit.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships;	Reading traditional stories; Writing by sequencing and retelling	Numbers; Shape, space and measures	People and communities; The world;Technology	Exploring and using media and materials; Being imaginative:Singing
3	Why don't snakes have legs?	Reptile house visit	Hatched!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
4	What's that sound?	Listening walk	Radio stars	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
5	Do cows drink milk?	Local farm visit	The Little Red Hen makes a pizza	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
6	Why do ladybirds have spots?	Local zoo visit.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships;	Reading books about mini-beasts; Writing daily diary	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative;Singing

These materials are protected by copyright law. Reproducing them, either in whole or in part, in print or in digital form (sharing electronically or posting online), is strictly prohibited without the written consent of Cornerstones Education Limited.