



SARRATT CHURCH OF ENGLAND PRIMARY SCHOOL

Policy for MFL

Laying the foundations for our children to be confident, respectful and to achieve their full potential.

Aims of this policy:

At Sarratt Church of England Primary School, we believe that learning a language enables children to develop their communication skills in a unique and creative way. It also allows them a vital opportunity to develop their cultural understanding. We therefore aim to both enrich children's learning, and encourage diversity within society, by introducing languages into our curriculum from KS1.

Curriculum:

As of September 2018, Children from year 1 to year 3 will be making an exciting transition to Spanish. Children in year 3 will have a weekly 30-minute Spanish lesson delivered by an MFL specialist. These lessons will follow no particular scheme and may be adopted from a range of resources.

Children in year 1 and year 2 will have 15 minutes allocated to Spanish within their weekly timetable. Within this time, the teacher will read a familiar Spanish story to the class. The teacher should not break into English, and therefore needs to use creative and engaging strategies to support children in their comprehension of the story. They will also spend time orally rehearsing the language and completing additional tasks and activities.

Children from year 4 to year 6 will continue to follow the 'Easy MFL' scheme for French, enabling them to build on their learning as they progress through KS2. These resources also support teachers in developing their confidence and competence in the effective teaching of languages.

Enriching the curriculum:

We believe that children become inspired and motivated to learn when they perceive a real sense of purpose and challenge. We will therefore enrich our curriculum by teaching one CLIL lesson per term in KS2. This is the teaching of a science, history or geography lesson in the foreign language.

To celebrate their learning, and further develop cultural understanding, there will be a whole school celebration of a Spanish festival. This will take place towards the end of the school year, enabling all classes to contribute towards the event in a variety of ways throughout the year.

Assessment:

- Teachers will make short-term (formative) assessments as part of every lesson help them to adjust their weekly plans. Written or verbal feedback is also given to help guide children's progress.
- Summative Assessments will be used to measure progress against the key objectives at the end of each unit in KS2.

Roles and Responsibilities:

It is the responsibility of all staff to ensure that they are following the policy. The subject leader and SLT will monitor and evaluate the application of the policy

Other references:

Where relevant, this policy should be considered alongside and in accordance with the Marking and Feedback policy, Presentation policy, SEN policy, Inclusion policy, Assessment policy, Teaching and Learning Policy, Homework Policy, Planning policy, Handwriting policy.