



SARRATT PRIMARY SCHOOL

PARENTAL QUESTIONNAIRE – February 2018

<i>Is your child in: Foundation Stage? :</i>		<i>Key Stage 1? :</i>		<i>Key Stage 2?:</i>	
		Yes	No	Don't Know	
1.	Is your child well-supported in school?	96%	4%		
2.	Has your child made progress this term?	96%	1%	3%	
3.	Do you know what the school's main priorities for improvement are?	51%	26%	23%	
4.	Are you kept informed about what your child is doing in school?	87%	11%	2%	
5.	Is your child happy coming to school?	96%	3%	1%	
6.	Does your child manage their homework?	93%	6%	1%	
7.	Is someone available for you to talk to should the need arise?	96%	1%	3%	
8.	Are you made to feel welcome when you visit the school?	99%	1%		
9.	Do you know how to raise any concerns you might have?	99%		1%	
10.	Does the school provide effective support for your child?	92%	1%	7%	
11.	Is your child aware of how he/she should behave in school?	99%		1%	
12.	As far as you are aware does your child behave well in school?	99%	1%		
13.	Does your child talk at home about things he/she has done at school?	94%	6%		
14.	Do you feel that what your child learns in school is relevant to their needs?	93%	3%	4%	
15.	Do you feel your child's teacher know your child's strengths and weaknesses?	96%	1%	3%	
16.	Do you receive informative feedback at parent/teacher consultations?	99%	1%		
17.	Do you think the school is well led and managed?	86%	7%	7%	
18.	<p>What could the school do better?</p> <p>Set regular homework . Updated information on the website . More drama and plays . More notice if clubs need to be cancelled . Cleaner toilets . Left handed pencils . Individual maths feedback . Communications (6) . Develop the lending library . Individualised literacy needs . Extra help for children . More sports . Appoint a full time head . Information about progress towards the MAT (2) . Involve parents when deciding action plans . More work on social interaction and peer relationships . Speech and language support . Improved outdoor play equipment . More sport . Improve discipline . More challenge for high ability children . More informative 'next steps' marking . Class blogs . Consideration for siblings when pick-up times vary e.g. when trips return later . Aim to have home/school transactions online . Updates from Governing Body . Keep website updated . Support for staff working with children with SEN . More TA's . Targeted support and provision for children with SEN . More opportunities for children to speak publicly e.g. drama . Broaden range of clubs .</p>				
19.	<p>What do you particularly like about the school?</p> <p>Small classes (9) . Teachers (8) . Small school (14) Friendly (15) . Village location (6) . Welcoming (3) . Caring for children's well-being (4) . Family oriented (2) . Community feel (4) . Children feel safe . Friendly, supportive staff . Brilliant Foundation Stage provision . Children mix well . Christian morals and values (3) . Encouraging and supportive of children . Improved outdoor activities . Leadership . Local . Ethos . Calm feel . Concerns addressed (3) . SPA (2) . Children are happy (3) . Outdoor space . Teacher knowledge of children's strengths, weaknesses and personality . Approachable . Confident children . Polite children . Great club provision . Feel kept informed by newsletters and consultations . Teachers are approachable and friendly . Supportive management . Trips . Walks to the church . nurturing feel . Support with transition from another school . Participation in musical experiences .</p>				

