



## Primary PE and Sport Premium Indicators

Academic Year: September 2017- August 2018			Amount funded: £17,390	
Key Indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduce the 'Fit for 15' to get all pupils undertaking at least 15 minutes of additional activity per day.</li> <li>Introduce 'Skateability' and continue to provide 'Bikeability' in order to get more pupils involved in being active on a regular basis.</li> <li>Facilitate 'Playleaders' at lunchtime to provide active games for the younger children.</li> </ul>	<ul style="list-style-type: none"> <li>Identify a course for the run around the playground.</li> <li>Share expectations with the whole school at a staff meeting.</li> <li>Identify a 'Skateability' provider to deliver sessions about skateboarding safety.</li> <li>Organise sessions for the whole school.</li> <li>Organise refresher training for the Y5 Play leaders about activities they can play.</li> <li>Provide a folder of activities for them to refer to before their session.</li> <li>Monitor the Play Leaders activities and liaise with the lunchtime supervisors about their involvement.</li> </ul>	£600	<ul style="list-style-type: none"> <li>ALL pupils involved in 15 minutes of additional activity every day.</li> <li>Y5 class began by running 275 laps within 15 mins and within 6 weeks increased to 427 laps.</li> <li>More pupils getting involved in using wheels (powered by them) on a regular basis.</li> <li>Y5 children have taken their responsibility seriously and supported the lunchtime supervisors.</li> </ul>	<ul style="list-style-type: none"> <li>Fit for 15 will be firmly embedded in the school day.</li> <li>Continue to work with parents to increase the number of pupils who skateboard/scoot/cycle.</li> <li>From September 2018 – possibly run a skateboarding club.</li> <li>Next year organise more structured active sessions for the KS2 children.</li> </ul>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for the whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Gold Book assemblies every week to include celebration of PE and sport and to ensure that the whole school (parents and pupils) are aware of the importance of PE and sport.</li> <li>• PE Notice boards to raise the profile of PE and Sport for all visitors and parents to see.</li> <li>• Role models – To invite sports stars into our school to inspire the pupils to use a sport or activity to help them with their mental strength and health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>• Achievements will be celebrated in Gold Book assembly, including match results and notable achievements in PE lessons ‘Star of the week certificates’</li> <li>• End of unit dances or gymnastic routines to be shared with other classes.</li> <li>• Board in the hall to display photographs of children from our school performing gymnastic balances and movements to show good practice.</li> <li>• Board in Y5/6 corridor to display sports competition fixtures and the results. Also it will show opportunities for children to take part in extra-curricular activities ie. After school and within the community.</li> <li>• Through the Youth Sports Trust Pilot Scheme, invite a sports person into school.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• All pupils at some point in the year have taken part in sharing their achievements either in an assembly or to another class.</li> <li>• Parents attend the Gold Book assembly when their child has been nominated for an achievement.</li> <li>• Boards will be full of information and updated regularly about matches, results, clubs</li> <li>• Pupils will be keen to get involved with more activities.</li> <li>• Number of participants at clubs will increase.</li> <li>• It has helped to develop pupil’s self-confidence through sport, coping with stress, family engagement and family life.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of children being encouraged to share their achievements in PE</li> <li>• Parents and pupils to regularly visiting the notice books to keep up to do date with PE and School Sports news</li> <li>• Children to use some of the skills and techniques explained by the sports person in everyday lessons and life.</li> </ul>

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improving teaching and learning in Gymnastics and Dance throughout the whole school</li> </ul>	<ul style="list-style-type: none"> <li>Identify staff to be up-skilled.</li> <li>Enrol the staff onto the courses.</li> <li>Establish the dates for the courses and organise supply cover.</li> <li>Ensure there is time for feedback to the rest of the staff.</li> <li>Purchase new resource for dance and gymnastics 'imoves' to support teachers with their understanding of what is to be taught and what is expected of the pupils.</li> <li>PE leader to provide updates throughout the year</li> <li>PE leader to meet with pupils from across the whole school to talk about their PE lessons and to ascertain their current knowledge and understanding of the subject.</li> <li>Organise dance sessions with West End Schools for staff to</li> </ul>	<p>£800 (cover)</p> <p>Course run by SSP</p> <p>£600</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>2 members of staff attended the gymnastics course organised by the School Sports Partnership – returned very enthusiastic and gave feedback to staff</li> <li>Staff feel more confident to teach using the new resource to support them in their teaching. They have found it more interesting to teach with the new resource.</li> <li>Children are more aware of the expectations due to clearer demonstration by staff and use of the videos included by 'imoves'.</li> <li>Teachers gathered lots of ideas of how to put a dance routine together using a</li> </ul>	<ul style="list-style-type: none"> <li>PE subject leader to continue to liaise with School Sports Partnership about further opportunities for professional developments</li> <li>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</li> <li>PE subject leader to meet and identify staff who need further support and to provide appropriate support.</li> <li>PE subject leader to monitor/observe</li> </ul>

	work alongside the dance teachers.		story/book and the characters/storyline. Teachers felt more confident in using some of these ideas in their own lessons.	lessons to ensure progress and achievement are maintained by all pupils.
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<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who not take part in team sports.</li> </ul>	<ul style="list-style-type: none"> <li>Organise taster sessions for the pupils to try an activity before they attend an after school club.</li> <li>Arrange a pupil survey to ascertain what pupils would like.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>3 new clubs (Pilates, Girls Football and Archery) now running</li> <li>3 staff are now involved in providing extra-curricular activities free of charge for KS2 children.</li> </ul>	<ul style="list-style-type: none"> <li>Create a Sports Council next year to give voice to the pupils about clubs and the profile of sport in school.</li> <li>Move towards providing different sports to the children without depending on 'experts' coming in to teach PE and Sport within the curriculum.</li> </ul>

Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased involvement in Sports Partnership events</li> <li>Engage more girls in inter/intra school teams</li> <li>Increase involvement in sports that are not involved in the SSP</li> </ul>	<ul style="list-style-type: none"> <li>Liase with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices)</li> <li>Book transport to all festivals which include the whole class in advance</li> <li>Organise Girls Football taster session for Y1-6 to try before an after school club is arranged.</li> <li>Ensure boys and girls are included in inter school matches.</li> <li>Liase with School Sports Associations to search for opportunities for children to participate in.</li> </ul>	<p>£2500 (Part of the Sports Partnership agreement) £2000</p> <p>£100</p>	<ul style="list-style-type: none"> <li>See Sporting achievements table below</li> <li>We are a village school and without transport we would not be able to compete as the festivals are too far away from school.</li> <li>All league matches were completed.</li> <li>25 girls attended the taster session and now 18 attend the club.</li> <li>Girls Football Team Squad involves 14 girls from Y5/6 who came 2<sup>nd</sup> in the league and through to the League Final</li> <li>At least 4 girls have played in rugby and football matches</li> <li>See Sporting achievements table below – Y6 and Y5 tennis competitions, Y6 5-a-side Football Tournament, Junior Challenge and Watford Swimming Gala are extra opportunities for children to participate.</li> </ul>	<p>Continue to use the SSP to give all children the opportunity to compete in a variety of sports.</p> <p>Continue to provide girls the opportunity to compete in a variety of sports which were traditionally 'boys' sports.</p> <p>Continue to look for more School Sports Associations who provide extra opportunities for competitive matches.</p>

## Sporting Achievements at Sarratt Primary School

<u>Autumn Term</u>	<u>Results</u>
<p>October 4<sup>th</sup> – Netball match v Christchurch            October 5<sup>th</sup> – Y4 Tri Golf Festival            October 10<sup>th</sup> – Football v Chorleywood            October 12<sup>th</sup> – Netball v Maple Cross            October 12<sup>th</sup> – Netball v Chorleywood            October 12<sup>th</sup> – Netball v The Russell            October 16<sup>th</sup> Football v Maple Cross            October 31<sup>st</sup> – Football v Christchurch            November 6<sup>th</sup> – Football v The Russell            November 16<sup>th</sup> – Y5 Fun Run</p> <p style="text-align: center;">PARTNERSHIP FOOTBALL LEAGUE – 2ND</p>	<p>Lost 10 - 3            A – 2<sup>nd</sup>, B – 3<sup>rd</sup>, C – 3<sup>rd</sup>            Won 6 – 0            Won 3 - 2            Draw 4 - 4            Lost 8 - 5            Won 7 – 4            Won 6 – 0            Lost 0 – 2            Boys – 3<sup>rd</sup>, 6<sup>th</sup> and 10<sup>th</sup></p>
<u>Spring Term</u>	<u>Results</u>
<p>January 9<sup>th</sup> – Y6 Indoor Athletics Competition            January 16<sup>th</sup> – Girls Football v Maple Cross            January 18<sup>th</sup> – Y4 Indoor Athletics Competition            January 31<sup>st</sup> – Girls Football v The Russell            February 1<sup>st</sup> – Y6 Boys Indoor Athletics Final            February 27<sup>th</sup> – Y3/4 Gymnastics Competition            March 8<sup>th</sup> – Rugby v Chorleywood            March 14<sup>th</sup> – Rugby v Christchurch            March 20<sup>th</sup> – Y6 Quicksticks Hockey Competition            March 23<sup>rd</sup> – Rugby v Maple Cross            March 24<sup>th</sup> – Y5 Cross Country Final            March 24<sup>th</sup> – Junior Challenge – Cross Country</p> <p style="text-align: center;">PARTNERSHIP GIRLS FOOTBALL LEAGUE – 2<sup>ND</sup></p>	<p>Boys – 1<sup>st</sup>, Girls – 3<sup>rd</sup>            Won 5 - 4            Boys – 2<sup>nd</sup>, Girls 5<sup>th</sup>            Lost 8 – 1            3<sup>rd</sup> out of 5            5<sup>th</sup> out of 7            Draw 2 – 2            Lost 3 – 2            2<sup>nd</sup> out of 10            Won            Boys – 8<sup>th</sup>, 34<sup>th</sup> and 47<sup>th</sup> out of 62            Under 8s Boys – 5<sup>th</sup>, Girls – 8<sup>th</sup>            Under 10s Boys – 18<sup>th</sup></p> <p style="text-align: center;">Through to the Partnership Final</p>

<b><u>Summer Term</u></b>	<b><u>Results</u></b>
<p>April 18<sup>th</sup> – Girls Football League Final April 26<sup>th</sup> – Rugby v The Russell April 27<sup>th</sup> – Watford Schools Swimming Gala May 15<sup>th</sup> – Rounders v Maple Cross May 17<sup>th</sup> – Y2 Indoor Athletics Competition May 22<sup>nd</sup> – Y6 5-a-side Football Tournament June 5<sup>th</sup> – Y6 Kwik Cricket Festival June 5<sup>th</sup> – Rounders v Chorleywood June 6<sup>th</sup> – Y6 Yellow Tennis Competition June 14<sup>th</sup> – Y4 Red Tennis Competition June 19<sup>th</sup> – Rounders v Christchurch June 27<sup>th</sup> – Y5 Green Tennis Competition June 28<sup>th</sup> – Y3 Athletics Competition</p>	

<b>Other indicator identified by the school: Additional Swimming</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Extend the provision of swimming lessons (Y3 already provided with lessons)</li> <li>Provide top-up swimming sessions for those Y6 swimmers who have been identified as not meeting the criteria below.</li> </ul>	<ul style="list-style-type: none"> <li>Organise swimming times and teachers with the leisure facility for the Summer term 2018 for both Y3 and Y4</li> <li>Organise travel arrangements for the classes to get to the leisure pool.</li> <li>Liaise with the Sports Partnership about convenient times for these lessons to take place.</li> </ul>	<p>£2000</p> <p>(Part of the Sports Partnership agreement)</p>	<ul style="list-style-type: none"> <li>Increase the number of children being able to swim by the end of Y6.</li> </ul>	<p>Continue with the current year groups provision</p>

<b>Current Y6 swimming ability - Spring 2018</b>	
Criteria	Number of pupils
swim competently, confidently and proficiently over a distance of at least 25 metres	25 (96.2%)
use a range of strokes effectively	24 (92.3%)
perform safe self-rescue in different water-based situations	19 (73%)



<b>Other indicator identified by the school: Resources and equipment</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Ensure good quality resources and equipment is being used inside and outside the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Audit the resources within the school</li> <li>• Liaise with staff and sports coaches about what they require for lessons.</li> <li>• Purchase any identified equipment and resources</li> <li>• Purchase a gymnastic climbing frame to update our current one.</li> <li>• Purchase football goals suitable for league matches.</li> </ul>	£5000	<ul style="list-style-type: none"> <li>• All lessons to be well resourced</li> <li>• Gymnastic lessons to incorporate the climbing equipment.</li> <li>• Football matches to be played at our school rather than travelling to others.</li> </ul>	Monitor and check use of the equipment, liaising with staff about ongoing maintenance of equipment.