

Promoting British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Sarratt Ducklings we understand that the society we live in is diverse and therefore, our curriculum and life within school reflects this. For our children, we aim to continually weave the thread of social, cultural, moral and spiritual British values throughout our sessions. Underpinning this are the values and understanding of democracy, law, liberty, respect, tolerance, tradition and heritage. The ‘Equality Act 2010’ protects all individuals have access and opportunity to all that is on offer. Funding, including two year old funding is used to target inequalities, to ensure equality.

At Sarratt Ducklings we uphold and promote British Values which are defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

These values are promoted explicitly through Personal Social and Emotional Development. We also teach British Values through planning and delivering a broad and balanced learning environment and opportunities to explore these values.

At Sarratt Ducklings, British Values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded within Ducklings. The children are always listened to by adults are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Children also have the opportunity to air their opinions and ideas and have their voices heard through small and large group times.

The Rule of Law

The importance of Laws, whether they be those that govern Ducklings or the country, are consistently reinforced throughout regular sessions as well as when dealing with behaviour. The children are aware of the consequences of not following the rules in Ducklings. The children learn to understand the difference between right and wrong in all aspects of life at Ducklings. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Health and Fire Service are regular parts of our calendar and help reinforce the message.

To encourage and promote good behaviour and attitude , we have devised a reward system (spider chart). As a pre-school we are committed to praising children’s efforts. We endeavour to praise the

children informally, individually, during the session or in front of the whole class. Children are rewarded not only for achievement in curriculum areas, but for behaviour.

Individual Liberty

At Ducklings, our children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for our children to make informed choices. Our children are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of Personal, Social and Emotional Development we place an emphasis on the social and emotional learning of our children. We celebrate achievements both in and out of Ducklings.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the Ducklings community treat each other with respect.

Ducklings promotes respect for others through learning rules as well as our behaviour policy. Young children will challenge each other when not showing respect and encourage each other to be respectful. They will inform staff and staff will follow through with conflict resolution.

Tolerance of those with Different Faiths and Beliefs

This is achieved through enhancing childrens understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Members of different faiths or religions, especially parent and other family members are encouraged to share their knowledge to enhance learning. We actively promote diversity through our celebrations of different faiths and cultures.

Members of different faiths and religions are encouraged to share their knowledge to enhance learning. The children are encouraged to discuss differences between people such as their faith, ethnicity, disability, gender or sexuality. They also discuss differences in family life such as looked after children or young carers.

British Traditions and Heritage

We celebrate the role of Britain historically and in the present. We want children to have a knowledge of and be proud of their British heritage and the cultural and historical traditions that we are renowned for the world over. This involves celebrating Royal events, Remembrance Day, festivals such as Harvest, Christmas and Easter.

Signed:

Date: