

Reception - Curriculum map



Planned half term	Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	Introducing roles of adults in school	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships; SCHOOL THEME responsibility	Reading books about relationships; Writing familiar names and words	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative; Singing
2	Will you read me a story?	Pantomime visit.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships; SCHOOL THEME resilience	Reading traditional stories; Writing by sequencing and retelling	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative; Singing
3	Do cows drink milk?	Local farm visit.	The Little Red Hen makes a pizza	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships; SCHOOL THEME creativity	Reading books about animals; Writing instructions	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative; Singing
4	Why are carrots orange?	Local shop visit.	Too many carrots!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships; SCHOOL THEME forgiveness	Reading books about fruit and veg; Writing labels	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative; Singing
5	Why do ladybirds have spots?	Local zoo visit.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships; SCHOOL THEME friendship	Reading books about mini-beasts; Writing daily diary	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative; Singing
6	What happens when I fall asleep?	Slumber party.	Constellation creators	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships; SCHOOL THEME reflection	Reading books about nighttime ; Writing information	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative; Singing