



Reception - Curriculum map



Planned half term	Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	Introducing roles of adults in school	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships;	Reading books about relationships; Writing familiar names and words	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative; Singing
2	Will you read me a story?	Patomime visit.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships;	Reading traditional stories; Writing by sequencing and retelling	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative; Singing
3	Why don't snakes have legs?	Reptile house visit	Hatched!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
4	What's that sound?	Listening walk	Radio stars	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
5	Do cows drink milk?	Local farm visit	The Little Red Hen makes a pizza	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
6	Why do ladybirds have spots?	Local zoo visit.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships;	Reading books about mini-beasts; Writing daily diary	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative; Singing

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