

# SARRATT CHURCH OF ENGLAND SCHOOL



## HOMEWORK POLICY

Date of Review:	October 2016
Next Review Date:	October 2018
Reviewer:	Deputy Head Teacher

## Homework Policy

### Introduction

At Sarratt C of E Primary School we believe that homework plays an important part in a child's education. Providing opportunities for parents to become actively involved in their child's learning is key in enabling them to achieve their potential. We aim to provide opportunities which allow our pupils to practice and consolidate skills and also support enrichment and extension in the broader context of learning. Finally, we aim to enable children to take an increasing responsibility for their own learning, to become independent thinkers and develop the key skill of perseverance.

At Sarratt we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

We hope this policy will guide parents about how best to support their children in developing positive home learning habits.

### Roles and Responsibilities

**The Head teacher** should ensure that homework is:

- purposeful and meaningful to allow for maximum impact, taking into accounts the views of all stakeholders
- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis

**Teachers** should ensure that:

- pupils and parents are given a reasonable time to complete homework as we realise children have other commitments outside of school
- homework is set and marked in line with guidance and agreed standards
- tasks are differentiated and well-structured and pitched accurately to meet the needs of learners
- pupils understand the purpose of the homework tasks
- it is clear to pupils how their homework consolidates and extends the work they are doing in school

**Parents/carers** should:

- \* provide a reasonably peaceful, suitable place where their children can do homework
- \* make it clear to their children that they value homework
- \* support their children and encourage them to become independent learners
- \* ensure homework is completed and returned on time
- \* inform the teacher of any concerns they have about homework tasks

As children progress through the school homework assignments will become more challenging and some tasks will take more than one day to complete in order to develop independent study and good learning habits for the future. Children will be encouraged to organise and manage their own time and develop long term strategies for future needs.

### Homework

Tasks set will vary in their nature, and will not necessarily be of pencil and paper style. We encourage children to explore a variety of different learning styles through a varied range of homework tasks.

## Reading

***“Reading feeds pupils’ imagination and opens up a treasure-house of wonder and joy for curious young minds”***

***(The National Curriculum, 2014)***

At Sarratt we believe that reading with a child stimulates their imagination and expands their understanding of the world. It is essential that reading plays a key role in home learning and encourage children to spend time reading every day.

### **Reading activities include:**

- parents/carers reading to/with your children
- parents/carers listening to your children reading
- fluent readers reading on their own and then talking about the book with parents
- parents/carers talking about your own reading with your children
- encouraging children explore different ways of reading via the internet, comics, magazines and programmes as well as a variety of non-fiction texts such as recipe books, encyclopaedia and road maps

## Spelling

Learning words within the context of reading and writing is an important contributing factor to becoming a successful speller. As well as learning individual words, children should be encouraged to use the word in a wider context. Children could be encouraged to explore the rules that they are learning so that they can apply their knowledge to a wider spelling context.

### **Times Tables**

Learning times-tables contributes to a vital understanding of maths operations. Once children are familiar with their tables, it is important that they use the language associated with them so that they can apply their knowledge. In addition, children need to become familiar with the division facts of the times tables.

## **Recommended Homework Programme:**

<b>Reception</b>	Reading daily (10 minutes) Practising keywords/phonics as requested Practical maths challenges: e.g. looking for numbers/shapes in the environment Talk homework – practising key words
<b>Year 1</b>	Reading activities daily (10 minutes) Spelling/phonics activity weekly (10 minutes daily) Maths activity weekly (10-15 minutes) Cornerstones enrichment opportunities
<b>Year 2</b>	Reading daily (10 minutes) Spelling/phonics activity weekly (10-15 minutes daily) Maths activity weekly (15-20 minutes) Cornerstones enrichment opportunities

**Year 3 and 4** Reading daily (15 minutes)  
Spelling/phonics activity weekly (10-15 minutes daily)  
English or Maths activity weekly (20-25 minutes)  
Cornerstones enrichment opportunities

**Year 5 and 6** Reading daily (20-30 minutes)  
Spelling weekly (15-20 minutes)  
English or Maths activity weekly (30-45 minutes)  
Cornerstones enrichment opportunities