



# Sarratt Primary School Homework Grid Year 6

Autumn 2



Homework Categories	Reading: <i>Complete your reading Journal!</i> Spellings: <i>Focus on those Write Words!</i>		Maths: Multiplication and division; fractions
Topic: <i>Hola Mexico</i>	Learning Opportunities		
 <b>English &amp; Communication</b> (Speaking and listening, language and literacy)	In Mexico, the most common spoken language is Spanish. Find out how to speak some common phrases in Spanish. Be ready to impress us with your Spanish conversation!	How much do other people know about Mexico? Use your research skills to create questions for a fun quiz and try it out on family and friends. Think about how best to present this quiz. Flash cards? Board game? Computer game?	Ancient Mexico is a mysterious place. Write a mystery story set in Mexico. Make sure that you research what it was like and include your research to make sure that the setting and / or events are historically accurate.
 <b>Maths &amp; Problem Solving</b> (Maths, thinking skills, Logic, Problem solving)	Go to the supermarket and see if you can find out about any food that is imported from Mexico – try fruit or vegetables. Work out the food miles. Can the food be sourced closer by? What is the difference in terms of food miles?	Plan an imaginary trip or holiday to Mexico. Look at holiday brochures or research online. How many ways are there to get there? How long would it take? How much would it cost? Make an itinerary for your trip, showing what you would like to see and do while you are there.	The Maya had a simple way to record their numbers. Investigate how our place value knowledge helps us to read the Maya numbers. Create a resource and quiz to share your knowledge of these numbers. How will they help you with our own number system?
 <b>Science and the Outside environment</b> (Science, PE and investigation)	Find out about Mexican flowers, trees and animals. Some are really different to the ones in UK! Record what you learn in a notebook or picture chart then create an information leaflet to share.	Investigate the equinox and how the Ancient Maya used it to help build their cities. Create your own Maya temple using junk materials, such as cardboard boxes, newspaper and card and show how important the equinox was using lights to cast shadows.	How did the Maya build their cities? Research how they used the materials around them. Compare this to how we build our cities. What technologies did they lack? Create a model of a city—either electronically, drawing or physically—showing the different building types and categorise the materials into different groups.
 <b>Humanities and Citizenship</b> (RE, History, Geography)	Which part of Mexico would you prefer to live in, and why? Research and create a presentation for friends and family either as a power point or as a poster.	Do your family or friends know anyone who has been to Mexico? If so, can you talk to the person and find out more? What is their impression of the country? Find a way to record this interview. A film? A radio interview? Edit it so that we can see / hear a 2 minute edition of the best bits.	What is daily life like in Mexico City for the children who live there? What do the children do? What is school like in Mexico City? What games do they play? Write a report comparing their lives with your own.
 <b>Creative Arts</b> (Arts, Design & Technology, Music, Drama & Dance)	Find out more about Maya hieroglyphs and symbols. Can you write your name or a short message to a friend? Create your own ancient ruin which has this message written into the walls.	Mexicans love music. Try making your own musical instruments – simple drums, guitars, shakers – from everyday household objects, like plastic bottles, elastic bands, and rice. Decorate them in a Mexican fashion. Now create a piece of music with your instrument to share with everyone.	Investigate and plan making a Mexican meal for your family. Include traditional Mexican dishes such as guacamole, which you will need to make from scratch. Keep a diary of your research, take photos of the preparation journey and record the views of your family as to how much they enjoyed your meal.

Some useful / helpful websites: Woodlands Junior (maths / English); Crickweb (maths / English); <https://maya.nmai.si.edu/> ; <http://www.timeforkids.com/destination/mexico/day-in-life/>; <http://www.kids-world-travel-guide.com/mexico-facts.html>; <http://www.theschoolrun.com/homework-help/the-mayans>

Select at least 5 different activities from this grid. There must be at least 1 from each category. Homework progress will be checked weekly and all homework must be completed and handed in by Monday 12th December 2016.