



SARRATT CHURCH OF ENGLAND PRIMARY SCHOOL

Policy for incorporating British Values

Laying the foundations for our children to be confident, respectful and to achieve their full potential.

Aims of this policy:

This policy sets out the framework in which Sarratt Church of England Primary School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This includes alerting children to the threat of extremism.

These values are often taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's values-based system.

Legal Framework:

This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook
- DfE, Promoting Fundamental British Values in school

Delivering these aims:

Sarratt Church of England Primary School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

The Head of School will ensure that all teachers and staff are aware of the requirements to uphold British values through the methods outlined in the policy and will ensure that appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Pupils are expected to treat each other and staff with respect, in line with the school's Positive Behaviour Policy.

Democracy:

At our school pupils have numerous opportunities to have their views heard through pupil questionnaires and the elected Junior Leadership Team (JLT) members. The JLT meet regularly to discuss issues raised within school. The JLT will lead some fund-raising events in order to affect change within school. The JLT is made up of children from Year 1 to Year 6. Members are elected annually and voted in after canvassing.

Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

Children have many opportunities to voice and express their opinions.

The Rule of Law:

Our school has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to help develop this understanding.

At our school pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are

allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

Our school organises visits from authorities such as the Police and Fire Service, throughout the academic year in an effort to reinforce the reality and importance of this message.

Individual liberty:

At our school we foster a safe and supportive environment where pupils are actively encouraged to make choices. As a school, we educate and provide boundaries for pupils to make choices safely through the provision of a safe learning environment. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.

Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.

Mutual respect:

Respect is one of our school's key values. Children learn that their behaviours have an effect on their own rights and those of others. Our Sarratt Way is to 'Treat others as you would be treated' and all members of our school community are encouraged to treat others with respect.

Treating others with respect is reinforced through our Behaviour Policy and posters throughout the school promoting mutual respect.

Tolerance of those of different faiths and beliefs:

Our school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.

Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

We encourage pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

Pupils are encouraged to become aware of the dangers resulting from lack of tolerance, which can lead to extremist behaviour.

Roles and Responsibilities:

It is the responsibility of all staff to ensure that they are following the policy. The SLT will monitor and evaluate the application of the policy.

Other references:

Where relevant, this policy should be considered alongside and in accordance with the Marking and Feedback policy, Presentation policy, SEN policy, Inclusion policy, Assessment policy, Teaching and Learning Policy, Homework Policy, Planning policy, Handwriting policy.