



Chess Valley  
Primary  
Learning  
Trust



Sarratt Church of England Primary School  
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*Laying the foundations for our children to be confident and respectful and to achieve their potential*

| Key achievements to date: 2018-19  | Areas for further improvement and baseline evidence of need: 2019-20   |
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| <ul style="list-style-type: none"><li>● All staff trained in gymnastics by PE Lead</li><li>● Y2 to Y6 were taught by PE Lead</li><li>● More competitive sport opportunities for Y2 to Y6, especially the highlight of the Y5/6 Swim team who represented the East of England in the Schools National Final in Sheffield - resulting in coming the 9th fastest school team in England!!</li><li>● Jake in Y6 won the Outstanding achievement award at SSP awards evening and the Swim Team came second in the Team of the Year category</li><li>● PE has been given a higher profile in school</li><li>● Key Stage 1 multi-skills festivals organised with local schools</li><li>● Y4 Dance festival performance was thoroughly enjoyed by pupils and parents were amazed by their performance.</li><li>● Sports days included field and track events. We held separate R-Y2 and Y3-6 days differentiating their activities.</li><li>● Y5 Playleaders organised games to play every lunchtime for the younger children.</li></ul> | <ul style="list-style-type: none"><li>● All staff to be trained in dance</li><li>● Being active throughout the curriculum - Rearrange Maths/English of the Day workshops</li><li>● Introduce personal best challenges</li><li>● Assessment of PE attainment</li><li>● Teach swimming all year around</li></ul> |

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| <ul style="list-style-type: none"> <li>● GB Athlete Niamh Keane (aerobic gymnast) visited school.</li> </ul> |  |
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| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 92%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 92%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 84%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | Yes                               |

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| <b>Academic Year:</b><br>2018/19  | <b>Total fund allocated:</b><br>£17,390   | <b>Running total fund allocated to date:</b><br>£ 16,756  | <b>Date Updated:</b><br>July 2019  |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |   | Percentage of total allocation:<br>4% (£600)   |  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>   | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| Understanding the importance of participating in physical activity everyday outside their PE lessons  | <ul style="list-style-type: none"> <li>→ Purchase subscription to 'Fitter Future' <ul style="list-style-type: none"> <li>◆ Every class to complete a 15 minute session at least once a day.</li> <li>◆ Set up log in details for children to use Fitter Future at home</li> </ul> </li> <li>→ New playground equipment, table tennis table, football pitch to be timetabled so equal time is given to all during playtimes and lunchtimes</li> <li>→ Structured activities to be run by the Year 5 Playleaders during lunchtimes. <ul style="list-style-type: none"> <li>◆ Playground to be organised into zones to maximise usage of space</li> </ul> </li> <li>→ Organise information session about Maths of the Day and potentially purchase for the whole school to use.</li> <li>→ Children who are identified as BARE and those who are in danger of being BARE will receive additional support from PE lead in small groups</li> </ul> | <ul style="list-style-type: none"> <li>£600</li> <li>N/A</li> <li>N/A</li> <li>(£645)</li> <li>(£1300)</li> </ul> | <ul style="list-style-type: none"> <li>● All classes are participating in fitter future sessions to raise awareness and fitness</li> <li>● Playground is used more effectively and more children have the opportunity to be active during playtimes and lunchtimes (Timetable available)</li> <li>● Summer term (unfortunately we had to cancel the event we were hosting due to lack of local schools interested)</li> <li>● Summer term (due to the event</li> </ul> | <ul style="list-style-type: none"> <li>Continue the fitter future sessions ensuring classes complete the sessions <u>everyday</u></li> <li>Involve the Playleaders to ensure the zones are adhered</li> <li>Need to rearrange for the Autumn term and promote the event ahead of the summer holidays.</li> </ul> |

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|   | through the use of Active Maths sessions.   |  | above being cancelled we did not carry out these sessions)  |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement |   |  |   | Percentage of total allocation:<br>6% (£1056)  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:   |
| Understanding the importance of health and fitness for life   | <ul style="list-style-type: none"> <li>→ Organise a week of activities for the whole school centred around Health and Fitness.</li> <li>◆ Fit4kids session highlighting the amount of sugar in food and drinks and the importance of exercise</li> <li>◆ Cheerleading taster session - in preparation of running a club before school</li> <li>◆ Fruit workshop - HfL funded workshop providing opportunities for fruit tasting and making smoothies using a smoothie making exercise bike</li> <li>◆ Healthy lunch workshops for parents and children</li> <li>◆ Pilates sessions - highlighting the need for calmness, stillness and mental strength</li> </ul> | <ul style="list-style-type: none"> <li>£600</li> <li>Free</li> <li>Free</li> <li>£192</li> <li>£264</li> </ul> | <ul style="list-style-type: none"> <li>→ A fantastic week was enjoyed by the whole school - photos available within school</li> <li>→ Cheerleading club now has 10 children attending from Y1 to Y5</li> <li>→ There has been more conversations around school about staying healthy from children and staff and being more aware of their diet and how much exercise they do.</li> </ul> | <ul style="list-style-type: none"> <li>Repeat the Health and Fitness week again next year with new activities</li> <li>Roll out mindfulness and meditation to more classes.</li> </ul> |
| Understanding the need for regular exercise   | <ul style="list-style-type: none"> <li>→ Purchase a Plaque for the winning class who completes the most Fitter Future workouts over each half term. To be awarded at the end</li> </ul>   | <ul style="list-style-type: none"> <li>£16</li> </ul>  | <ul style="list-style-type: none"> <li>→ Introduced in the summer term. Trophy awarded to the Y5 class who completed the</li> </ul>   |  |

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| Understanding there are important qualities needed for sport | <ul style="list-style-type: none"> <li>→ of the term within the Good Book Assembly</li> <li>→ Purchase medals for the individual fitness stars who complete the most workouts over each half term</li> <li>→ Certificates to be awarded weekly to sports stars in each class. These will be awarded in Gold Book assembly and will focus on personal attributes rather than attainment (Honesty, Passion, Teamwork, Determination, Respect and Self-Belief)</li> </ul> | <p>£26</p> <p>N/A</p> | <p>most workouts.</p> <ul style="list-style-type: none"> <li>→ Medals awarded to the 3 children who completed the most workouts at home.</li> <li>→ Children are always pleased to be awarded for their efforts and lessons have felt less competitive overall and more about their own personal best.</li> </ul> | Introduce personal best challenges for the children to track over the year so they can see their own progress. |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |                                    |  | Percentage of total allocation:<br>12% (£2000)  |
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| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:                 | Evidence and impact:   | Sustainability and suggested next steps:  |
| Increase the confidence of staff in teaching PE  | <ul style="list-style-type: none"> <li>→ Apply and organise funding for Chance 2 Shine cricket coaching for Y2 to Y6 classes <ul style="list-style-type: none"> <li>◆ Children to receive high quality coaching and Teachers to increase knowledge of teaching cricket to their classes</li> </ul> </li> <li>→ PE Lead Teacher to attend PE conference at Hertfordshire University <ul style="list-style-type: none"> <li>◆ Attend workshops about training Playleaders and Mid Day Supervisors, How to evidence the Sports Premium Funding and My Personal Best Challenge</li> </ul> </li> <li>→ Release a qualified class teacher from having sole responsibility of a class to Lead PE lessons through the school from Year 2 to Year 6.</li> <li>→ Offer all staff training provided by the School Sports Partnership and any other opportunities</li> </ul> | <p>Free</p> <p>£400</p> <p>N/A</p> | <ul style="list-style-type: none"> <li>→ All Y2-6 children participated in sessions with PE lead and Y2 teacher observing. PE lead feels more confident and has delivered some cricket sessions with increased knowledge of the game. Y6 class won their family cricket festival and came 2nd in the final.</li> <li>→ Children have had a progressive curriculum delivered to them and one person to oversee the attainment.</li> <li>→ PE lead went on gymnastics</li> </ul> | <p>PE lead to deliver cricket session next year and an after school club.</p> <p>Focus on assessment criteria and gathering evidence.</p> |

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|   | <p>that they require</p> <ul style="list-style-type: none"> <li>→ Organise cross curricular dance workshops for staff to observe and understand how to put a dance together <ul style="list-style-type: none"> <li>◆ Diwali - story of Rama and Sita (RE)</li> <li>◆ Where the Wild Things Are (English)</li> </ul> </li> <li>→ PE Lead to attend SSP meetings and meet with the Head Teacher about PE updates</li> <li>→ PE Lead to attend gymnastics training organised by SSP and lead staff inset passing on key information</li> </ul> <p>→ Monitor the use of imoves for dance, gymnastics and games</p> | <p>£1000</p> <p>£400</p> <p>£200</p> | <p>training and then passed on the key points during an inset day</p> <ul style="list-style-type: none"> <li>→ Staff felt more confident about delivering dance sessions and can see how to segment the lesson to merge them into a whole story/dance.</li> <li>→ All meetings were attended.</li> <li>→ Course attended and PE Lead fed back key points in a staff inset day. Staff were enthused and have used the information to teach their own gymnastic sessions with more confidence.</li> <li>→ Teachers felt they weren't using the imoves scheme enough to continue the subscription.</li> <li>→ After the gymnastics course, PE Lead has asked staff to use Val Sabin for gym lessons</li> </ul> | <p>More dance support is required next year.</p> <p>Continue to monitor the use of the gym equipment and observe PE lessons in the Autumn term.</p> <p>Attend a dance course next year</p> <p>Find a new scheme for dance and games in KS1.</p> |
| <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> |  |                                      |   | <p>Percentage of total allocation:</p> <p>2% (£350)</p>   |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>                                       | <p>Actions to achieve:</p>   | <p>Funding allocated:</p>            | <p>Evidence and impact:</p>   | <p>Sustainability and suggested next steps:</p>   |
| <p>Give children a range of opportunities to participate in different sports activities</p>                 | <ul style="list-style-type: none"> <li>→ Continue to add to our growing number of extra curricular clubs. We already provide: Tennis, Taekwondo, Football, Archery, Netball, Rounders, Pilates, Street Dance, Gymnastics, Cross Country</li> <li>◆ Organise a cheerleading club, dodgeball and cooking club with an awareness about healthy options and cooking using raw</li> </ul>   | <p>N/A</p>                           | <ul style="list-style-type: none"> <li>→ Most new clubs have been successful and have been attended well. These have all continued throughout the year. Pilates has only been popular with the Y6 girls and unfortunately we will not continue this club next year due</li> </ul>   | <p>Question the children about what clubs they would like to attend in the Autumn term to increase participation.</p>   |

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|  | <p>ingredients</p> <ul style="list-style-type: none"> <li>→ Purchase Table Tennis table for use in the playground</li> <li>→ Continue to enter all sports festivals offered by the School Sports Partnership - whole classes taking part in sports in which they would not usually choose such as tri-golf, cross country, athletics and dance.</li> </ul>  | <p>£350</p> <p>SSP cost (see Key Indicator 5)</p> | <p>to those girls leaving to go to Secondary School.</p> <ul style="list-style-type: none"> <li>→ Table tennis is in high demand and the children cannot wait to have their allocated time to play.</li> <li>→ All events were attended.</li> <li>→ Y4 parents were amazed by the class performance at the dance festival.</li> </ul> | <p>Continue timetable to ensure fair opportunities. Run a table tennis club at lunchtime in one of the classrooms to teach rules and match play.</p>  |
| <p><b>Key indicator 5: Increased participation in competitive sport</b></p>                        |   |   |   | <p>Percentage of total allocation:</p> <p>34% (£5900)</p>   |
| <p>School focus with clarity on intended impact on pupils:</p>                                     | <p>Actions to achieve:</p>  | <p>Funding allocated:</p>                         | <p>Evidence and impact:</p>   | <p>Sustainability and suggested next steps:</p>   |
| <p>Children to attend every competitive event offered to them by the School Sports Partnership</p> | <ul style="list-style-type: none"> <li>→ Liaise with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices) <ul style="list-style-type: none"> <li>◆ Book transport to all festivals which include the whole class in advance - Parents to subsidise the cost of coach and school will use the sports funding to cover any remaining fees</li> </ul> </li> </ul> | <p>£2500</p> <p>£3000</p>                         | <ul style="list-style-type: none"> <li>→ See Sporting achievements table attached</li> <li>→ We are a village school and without transport we would not be able to compete as the festivals are too far away from school.</li> <li>→ All league matches were completed.</li> </ul>  | <p>Continue to enter all events available to us in the future.</p> <p>Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring.</p> |
| <p>Increase involvement in sports that are not involved in the SSP</p>                             | <ul style="list-style-type: none"> <li>→ Liaise with School Sports Associations to search for opportunities for children to participate in <ul style="list-style-type: none"> <li>◆ Book supply cover to release PE lead teacher to accompany teams to attend competitive events</li> </ul> </li> </ul>   | <p>£400</p>                                       | <ul style="list-style-type: none"> <li>→ See Sporting achievements table attached – <ul style="list-style-type: none"> <li>◆ Y6 and Y5 tennis competitions, Y6 Girls 5-a-side Football Tournament, Outdoor Challenge and Watford Swimming Galas (Individuals and Team) were</li> </ul> </li> </ul>                                    | <p>Continue to give the opportunities to children to compete in a range of sports that may not be offered by the SSP.</p>   |

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|  |  |  | extra opportunities for children to participate. |  |
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| <b>Other indicator identified by the school: Additional Swimming</b> |                     |                    |                      | Percentage of total allocation:          |
|  |                     |                    |                      | 21 % (£3590)                             |
| School focus with clarity on intended <b>impact on pupils</b> :      | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Provide swimming lessons for Year 4 as well as Y3 (who are already provided with lessons) | <ul style="list-style-type: none"> <li>→ Research a possible venue where the PE Lead teacher (who is also a Level 2 ASA Swimming Teacher and holder of the National Rescue Award) can teach the lessons for Year 3 and Year 4</li> <li>→ Organise swimming times with venue and collect NOP and EAP</li> <li>→ Ensure we have insurance cover for the use of the venues pool</li> <li>→ Organise travel arrangements for the classes to get to the pool.</li> <li>→ Calculate the cost of the hire of pool and coach costs for the Year 4 children.</li> </ul> | £2500                 | <ul style="list-style-type: none"> <li>→ Organised pool session at The Russell School in Chorleywood. Children differentiated into three ability groups.</li> <li>→ All children making good progress and those who were nervous initially are becoming more confident.</li> </ul> | <ul style="list-style-type: none"> <li>→ Venue and travel costs have been very high this year. Next year lessons to be taught by PE Lead at Royal Masonic School for Girls throughout the whole year. We will use minibuses next year as these will be a more cost effective way of transporting the children.</li> </ul> |
| Ensure all children in Y6 have attained the National Curriculum criteria                  | <ul style="list-style-type: none"> <li>→ Organise a session at a local pool where Y6 will be assessed</li> <li>→ Liaise with the Sports Partnership about convenient times for Top-Up lessons to take place.</li> </ul>  | £890 pool<br><br>£200 | <ul style="list-style-type: none"> <li>→ Good session where all children participated apart from those injured. The parents of these were consulted on their child's ability.</li> </ul>   | <ul style="list-style-type: none"> <li>→ In the summer term, Year 6 will have swimming lessons on a regular basis where water safety and stroke improvement will be taught.</li> </ul>  |

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| <b>Other indicator identified by the school: Resources and Equipment</b> |                     |                    |                      | Percentage of total allocation: 19% (£3260) |
| School focus with clarity on intended <b>impact on pupils</b> :          | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:    |

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| <p>To ensure children use good quality resources and equipment inside and outside the curriculum</p> | <ul style="list-style-type: none"> <li>→ Audit the resources within the school</li> <li>→ Liaise with staff and about what they require for lessons.</li> <li>→ Purchase any identified equipment and resources for lessons and playtimes</li> <li>→ Purchase a gymnastic equipment and mat storage to add to existing equipment</li> <li>→ Purchase football goals suitable for league matches.</li> <li>→ Purchase nets to replace poor quality ones on mini goals</li> <li>→ Purchase netball posts suitable for league matches.</li> </ul> | <p>£1000</p> <p>£1550</p> <p>£400</p> <p>£60</p> <p>£250</p> | <ul style="list-style-type: none"> <li>→ Lessons have been well resourced and kept up to date.</li> <li>→ Gymnastics equipment has been used more frequently by staff and children - children have been more enthusiastic about their gymnastics sessions.</li> <li>→ Football goals have been used for training so far.</li> <li>→ The additional netball posts have aided more opportunities for the netball squad and classes to practice shooting and playing games.</li> </ul> | <p>Continue to use the gymnastics equipment and build on staff confidence in using it.</p> <p>Schedule football match 'at home' next academic year.</p> |
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### Sporting Achievements at Sarratt Primary School

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| <u>Autumn Term</u> | <u>Results</u> |
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September 27th – Y4 Tri Golf Festival  
October 8th – Football match v Christchurch  
October 24th - Basketball festival  
November 6th – Netball v Christ Church  
November 6th – Netball v Chorleywood  
November 6th – Netball v The Russell  
November 13th - Football v Christ Church  
October 31<sup>st</sup> – Football v Christchurch  
November 15<sup>th</sup> – Y5 Fun Run  
November 6<sup>th</sup> – Football v The Russell  
November 26th - Girls Football Festival  
December 4th - Y4/5/6 Cross Country

PARTNERSHIP FOOTBALL LEAGUE – 4th

A – 2<sup>nd</sup>, B – 3<sup>rd</sup>, C – 3<sup>rd</sup>

Lost 5 - 1

2 -2, 3 - 3 and 3 - 1

Lost 6 – 8

Won 7 -5

Draw 4 - 4

Lost 4 - 0

Won 7 – 4

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Lost 0 – 3

4th

Y6 Boys - 3rd, 5th, 9th, Girls - 4th, 8th

Y5 Boys - 3rd, 8th, 12th, Girls - 3rd, 5th, 6th

Y4 Boys - 5th, 6th, Girls - 6th, 8th, 10th

**Spring Term**

**Results**

January 24th – Y4 Indoor Athletics Competition

January 30th – Girls Football v Chorleywood

February 4th – Girls Football v Christ church

February 7th- Girls Football v St.Marys

February 11th - Cross Country@ York House

February 12th – Y3/4 Gymnastics Competition

March 11th – Rugby v Chorleywood

March 11th – Rugby v Christchurch

March 11th - Rugby v The Russell

March 18th - Y4/5/6 Cross Country

March 21st - Y5 Tag Rugby Festival

March 22nd - Watford Schools Swim Team Competition

March 26th – Y6 Quicksticks Hockey Competition

PARTNERSHIP GIRLS FOOTBALL LEAGUE – 5th

PARTNERSHIP RUGBY LEAGUE – 3rd

Boys – 4th, Girls – 4th

Lost 3 - 0

Lost 5 – 2

Lost 4 - 1

8th, 15th, 19th, 27th, 28th

3rd

Won 3 – 2

Lost 6 - 4

Draw 2 - 2

Y6 Girls - 4th, 7th, Boys - 4th, 5th, 7th, 8th, 12th

Y5 Girls - 5th, 8th, 9th, 10th, 11th, Boys - 7th, 8th, 9th, 12th

Y4 Girls - 4th, 7th, 8th, 11th, Boys - 4th, 5th, 8th

A - 3rd, B - 2nd, C - 2nd

1st!!

4th out of 8

**Summer Term**

**Results**

April 25th – Y6 Tag Rugby Festival  
April 26th - Watford Schools Swim Individual Competition  
May 2nd - Y4 Football Tournament  
May 7th -Y6 Outdoor Challenge @York House  
May 10th - Herts County Swim Individual Competition  
May 16th – Y2 Indoor Athletics Competition  
May 21st – Y6 Kwik Cricket Festival  
May 21st – Y6 Yellow Tennis Competition  
June 6th – Y6 Kwik Cricket Final  
June 13th – Y4 Red Tennis Competition  
June 15th - National Schools Swim Team Competition  
June 20<sup>th</sup> – Y3 Athletics Competition

A - 1st, B - 2nd, C - 3rd  
3 Gold and 1 Silver medal  
Y3 Team - 6th out of 12  
Won - 1st out of 4  
1 Gold, 3 Silver and 3 Bronze Medals  
Girls - 5th out of 9 Boys - 3rd out of 8  
A - 1st, B - 3rd  
Boys pair - 4th out 5  
2nd out of 6  
3rd out of 8  
9th in England!!  
Girls - 2nd, Boys - 3rd