

## Sarratt Church of England School

### Sports Premium Impact Review 2016-17

#### Partnership Membership

Sarratt School has had a good academic year within the Watford and Three Rivers School Sports Partnership, building on previous years' links within the family group of 5 schools.

We have competed in all of the Partnership leagues for football, netball, tag rugby and Kwik cricket. The teams have involved girls and boys from both Year 5 and 6.

Year 1, 2 and 3 children have all participated in a multi-skills festival with other local schools.

Year 4, 5 and 6 children have all taken part in 3 festivals each, over the year, with other schools. The Year 4 girls won our family competition at the Indoor Athletics festival and then represented our family at the Partnership Final. The Year 5 children ran extremely well at the Fun Run in November with a number of them getting through to the District Partnership Final at Cassiobury Park.

Year 5 have taken on the role of Play Leaders during lunchtimes. They were provided with training by the Partnership at the end of the Summer Term of Year 4 and now work in groups to help other children with things to do at lunchtimes. Five of our most dedicated Play Leaders undertook an extra day of training to extend their skills.

During PE lessons each class has taken part in an intra-school competition at least once a term, usually in house teams, led by Mrs Martin (PE leader), Mr Parslow (Sports Coach) or the Class Teacher. In addition to this, each class have participated in an hour of competitive sport organised by the Sports Partnership.

The Primary Link Teacher (PLT) has attended meetings and training sessions with the Partnership to keep up-to-date with initiatives and stay informed of local activities. The meetings are an important way to ensure the school's participates in events.

**Outcome: Continued high participation rates in competition, both intra-school and inter-school; better quality lunchtimes due to wider range of activities and improved opportunities for collaborative play.**

#### Resources

Resources were purchased to replace old/worn out/broken equipment, to top-up the Play Leaders equipment and curriculum lessons. These resources were also added to

by using the Sainsbury's vouchers. We have also purchased 4 new football goal posts/nets to be used during curriculum lessons and playtimes/lunchtimes.

**Outcome: Better range of resources, enough for all children to have access.**

### Archery workshop

Premier Sport delivered an inspiring workshop for each class focusing on skills and techniques needed for Archery. All the children enjoyed the session and we are hoping to organise an Out of Hours club at the school for the children to extend their understanding of the sport.

**Outcome: Greater understanding of the sport for the children. Increased the children's confidence at trying something new as it was a new experience for the majority of the children in school.**

### Transport

Swimming took place in the Summer Term for Years 3 and 4 and the coach travel has been paid for using the Sports Premium Funding. As a school we already take the Year 3 children swimming. We have extended the opportunity to the Year 4 class by using the funding to pay for their lessons at a local pool.

We have also paid for transport to sports festival and competitions throughout the year, either by coach or mini-bus. As a small village school in a rural location, we need to use a portion of our funding for transport as public transport is not viable and many of our parents work during the school day.

**Outcome: Our children are able to participate in a wide range of sporting events and activities with other schools.**

### Youth Sports Trust

We have become members of the Youth Sports Trust which has given us access to a variety of courses, Continued Professional Development and resources for the staff.

We have started a pilot programme YST Inspire 'Developing Well' delivered by Toby Garbett who is an Olympic athlete. The sessions have particularly focused on developing self-confidence, coping with stress, family engagement and family life.

**Outcome: Children realise that everyone deals with stressful situations at some point in their life (including athletes/famous people) and coping with each situation makes you more resilient.**

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