

Quick easy steps.....

Together

Both of you read at the same time and at the same pace.

If your child makes a mistake, allow 4 seconds for them to self-correct.

If no self-correction, give your child the word. Ask your child to repeat

Ask questions and discuss what you have read.

Alone

When your child wants to read alone, they give you an agreed signal.

Child reads alone. Parent asks questions occasionally.

If an error is made, give 4 seconds for your child to self-correct.

Give correct word if uncorrected by child. Ask child to repeat the words.

Read together until child signals to read alone.

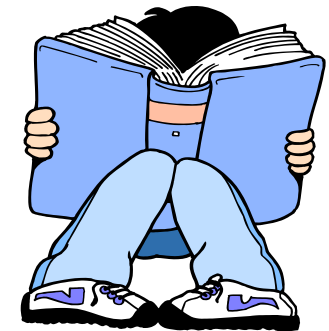
Other ideas to try...

Try e-books
e.g. <http://www.oxfordowl.co.uk/reading>

Try reading different material such as First News
<http://www.first-news.co.uk/>

Read aloud to your child.
Model fluent reading.

Reading with your child



Paired reading techniques for parent and child

Why?

Research shows that paired reading techniques help improve a child's reading fluency and confidence.

By reading with your child you provide an excellent reading model.

Talking about what you are reading together will help your child gain better understanding of the text.

How

Are you sitting comfortably? Then let us begin.....

- If you are reading something new, chat about the cover/title/ what they already know about the subject before you start reading. This will help your child to read with greater understanding.
- Start reading together at the same pace. Encourage your child to mirror your pace and to take note of the punctuation.
- If errors are made, pause for 4 seconds before giving the word. Get your child to repeat it. Use praise as you read.
- Every so often, stop and discuss interesting points. Ask open ended questions using words such as who... what... and why.....

- At some point your child may wish to read on their own. Either they just say or you could have your own agreed signal e.g. click fingers, tap on your arm.
- When reading alone, if your child makes an error that they cannot correct within 4 seconds, then tell them the word. Get them to repeat it and then pair read until they signal to read alone again.

Keep the session short and fun!

After reading, discuss whether you would recommend the books to others. Compare your opinions.

