



Chess Valley
Primary
Learning
Trust



Sarratt Church of England Primary School
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Laying the foundations for our children to be confident and respectful and to achieve their potential

Key achievements to date: 2019-20	Areas for further improvement and baseline evidence of need: 2020-21
<ul style="list-style-type: none">● Purchase of a scheme for dance● Introduction of Yoga into the curriculum and training for all the staff● Introduction of personal best challenges for Key Stage 2 children● Now we have 3 members of staff trained to deliver swimming lessons● Increased the range of sports and activities within school and for out of school hours.	<ul style="list-style-type: none">● Improve children's fitness due to Covid-19 through activities such as Boogie Bounce and cross curricular orienteering● Being active throughout the curriculum - Rearrange Maths/English of the Day workshops● Assessment of PE attainment● Teach swimming all year around

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes although only taught for a few sessions due to Covid-19

Academic Year: 2019/20	Total fund allocated: £17,390	Total fund spent: £ 9,610	Total carrying over to next year: £7,780	Date Updated: July 2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % (£2300)	Percentage of total allocation: % (£1000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Understanding the importance of participating in physical activity everyday outside their PE lessons	<ul style="list-style-type: none"> → Purchase subscription to ‘imoves’ <ul style="list-style-type: none"> ◆ Every class to complete a 10 minute session at least once a day. → Continue to make sure the playground is well equipped with enough balls for table tennis table, the football pitch to be timetabled so equal time is given to all during playtimes and lunchtimes → Structured activities to be run by the Year 5 Playleaders during lunchtimes. <ul style="list-style-type: none"> ◆ Playground organised into zones to maximise usage of space → Children who are identified as BARE and those who are in danger of being BARE will receive additional support from PE lead in small groups through the use of active maths sessions. 	<p>£1000</p> <p>See resources</p> <p>N/A</p> <p>(£1300)</p>	<ul style="list-style-type: none"> ● All classes are participating in active blasts sessions to raise awareness and fitness -timetabled for all ● Playground is used more effectively and more children have the opportunity to be active during playtimes and lunchtimes (Timetable available) ● Summer term 	<p>Continue to use ‘imoves’ to promote fitness throughout the whole school.</p> <p>Involve the Playleaders to ensure the zones are adhered. Next year Playleaders will be monitored and awarded for their time and organisation with bronze/silver/gold certificates.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: % (£0)	Percentage of total spend: % (£0)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Understanding the importance of health and fitness for life</p> <p>Understanding there are important qualities needed for sport</p>	<p>→ Organise a week of activities for the whole school centred around Health and Fitness.</p> <ul style="list-style-type: none"> → Stomp workshops → Yoga workshops → Healthy fruit tasting <p>→ Certificates to be awarded weekly to sports stars in each class. These will be awarded in Gold Book assembly and will focus on personal attributes rather than attainment (Honesty, Passion, Teamwork, Determination, Respect and Self-Belief)</p> <p>→ Introduce personal best challenges for the KS2 children to track over the year so they can see their own progress.</p>	-	<ul style="list-style-type: none"> → Classes use Yoga scheme of work provided after the workshops as part of the PE curriculum → Children are always pleased to be awarded for their efforts and lessons have felt less competitive overall and more about their own personal best. → Display board in the hall shows those children who hold the class best and those who have improved the most. → All children are aware of their personal best results for each challenge. 	<p>Repeat the Health and Fitness week again next year with new activities</p> <p>Yoga will be used during PE to promote well-being and encourage recovery after the virus.</p> <p>Fitness sessions will be part of our recovery PE programme for the 2020/21 with a focus on improving their personal bests.</p> <p>Introduce Boogie Bounce sessions run by an instructor to improve fitness.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: % (£1970)	Percentage of total spend: % (£1970)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence of staff in teaching PE	→ Organise for a Yoga consultant to deliver CPD for staff and workshops for the children. Our aim is to develop children's well-being and understand why they need to take time out to develop their brain whilst being active.	£1160	→ Children were really enthusiastic during the workshops and staff were keen to implement the sessions in the Spring term. Y2 and Y4 completed half a term of lessons.	Continue to use yoga scheme of work. It was used by Y2 and 4 for half a term but unfortunately due to Covid-19, other year groups did not get the chance to participate.
	→ Apply and organise funding for Chance 2 Shine cricket coaching for Y2 to Y6 classes ◆ Children to receive high quality coaching and Teachers to increase knowledge of teaching cricket to their classes.	Free	→ Unfortunately due to Covid-19 this did not take place this year.	
	→ Release a qualified class teacher from having sole responsibility of a class to Lead PE lessons through the school from Year 3 to Year 6.	N/A	→ Children have had a progressive curriculum delivered to them and one person to oversee the attainment in Games.	Focus on assessment criteria and gathering evidence.
	→ Offer all staff training provided by the School Sports Partnership and any other opportunities that they require	N/A	→ Staff felt more confident about delivering dance sessions and can see how to segment the lesson to merge them into a whole story/dance.	More dance support is required next year.
	→ Organise cross curricular dance workshops for staff to observe and understand how to put a dance together	£365	→ Staff felt much more confident about being at the pool, teaching a small group and knowing what to do in emergencies.	Keep members of staff qualifications up to date and organise for new members of staff to attend relevant courses.
	→ Research and organise Y3 and Y4 teachers to attend Swimming courses to increase their level of understanding and knowledge of swimming progression and technique.	£445		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: % (£0)	Percentage of total spend: % (£0)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children a range of opportunities to participate in different sports activities	<p>→ Continue to add to our growing number of extra curricular clubs. We already provide: Tennis, Taekwondo, Football, Archery, Netball, Street Dance, Gymnastics, Cross Country, Cooking</p> <p>◆ Organise athletics, hockey, global dance, cricket, rugby, table tennis, boxercise, and dodgeball</p> <p>→ Continue to enter all sports festivals offered by the School Sports Partnership - whole classes taking part in sports in which they would not usually choose such as tri-golf, cross country, athletics and dance.</p>	<p>N/A</p> <p>SSP cost (see Key Indicator 5)</p>	<p>→ Clubs organised by members of staff were particularly popular this year. In particular: KS2 Cross country: 20 pupils. KS2 Hockey: 24 pupils. Y4-6 Netball: 19 pupils. Y1-4 Gymnastics: 17 pupils. Girls Football: 15 pupils</p> <p>→ Unfortunately athletics and boxercise were not implemented due to Covid-19.</p> <p>→ Events were attended when they didn't clash with other planned activities within school.</p> <p>→ Y4 parents were amazed by the class performance at the dance festival.</p>	<p>Due to Covid-19 we will be reviewing when it is safe to start outdoor clubs. All indoor clubs will not start until Spring term at the earliest.</p> <p>Offer more clubs organised by staff to lower the cost for parents.</p> <p>Question the children about what clubs they would like to attend in the Spring term to increase participation.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: % (£5000)	Percentage of total spend: % (£4200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to attend every competitive event offered to them by the School Sports Partnership	<ul style="list-style-type: none"> → Liaise with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices) <ul style="list-style-type: none"> ◆ Book transport to all festivals which include the whole class in advance - Parents to subsidise the cost of coach and school will use the sports funding to cover any remaining fees 	£2100 (plus £2100 to pay for 18/19)	<ul style="list-style-type: none"> → See Sporting achievements table attached → We are a village school and without transport we would not be able to compete as the festivals are too far away from school. → All league matches were completed. 	Continue to enter all events available to us in the future. Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring.
Increase involvement in sports that are not involved in the SSP	<ul style="list-style-type: none"> → Liaise with School Sports Associations to search for opportunities for children to participate in <ul style="list-style-type: none"> ◆ Book supply cover to release PE lead teacher to accompany teams to attend competitive events 	(£1500) (£300)	<ul style="list-style-type: none"> → See Sporting achievements table attached → Unfortunately many of the events we'd planned for the summer term therefore hasn't taken place due to Covid-19 such as: <ul style="list-style-type: none"> ◆ Watford Schools Swimming Gala, ◆ Aquathlon team relay and Cross Country event at York House ◆ Tennis Tournaments for Y5 and 6. 	Continue to give the opportunities to children to compete in a range of sports.

Other indicator identified by the school: Additional Swimming			Percentage of total allocation: % (£5400)	Percentage of total spend: % (£1000)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide swimming lessons for Year 4 as well as Y3 (who are already provided with lessons)	<ul style="list-style-type: none"> → Organise a session at RMS where the PE Lead teacher (who is also a Level 2 ASA Swimming Teacher and holder of the National Rescue Award) can teach the lessons for Year 3, Year 4 and Year 6. → Collect NOP and EAP from RMS → Organise training for Y3 and Y4 teachers to support PE Lead on poolside. → Ensure we have insurance cover for the use of the venues pool → Organise travel arrangements for the classes to get to the pool - minibus x2 → Calculate the cost of the coach costs for the Year 4 children. → Calculate the cost of teaching the lesson - swim teacher salary 	Use of Pool Free Transport £1000 (£1200 Covid-19) Lessons (£2000)	<ul style="list-style-type: none"> → Organised pool session at RMS in Rickmansworth. Children differentiated into two ability groups. → All Y4 children made good progress and those who were nervous initially are becoming more confident. → Y3 swimmers started their lessons but unfortunately couldn't complete the rest of the sessions due to Covid-19. → Contributions were asked for from parents to cover costs of transport and the Premium covered the shortfall - as we are a village school, we wouldn't be able to go if we did not have transport 	<ul style="list-style-type: none"> → Next year lessons to be taught by PE Lead at Royal Masonic School for Girls throughout the whole year. We will use minibuses again as these were a more cost effective way of transporting the children.
Ensure all children in Y6 have attained the National Curriculum criteria	<ul style="list-style-type: none"> → Organise a session at a local pool where Y6 will be assessed for the summer term → Liaise with the Sports Partnership about convenient times for Top-Up lessons to take place. 	(£1200 Covid-19)	<ul style="list-style-type: none"> → Unfortunately this was planned for the summer term and pools were closed due to Covid-19. → Swim data has been collected from parents. 	<ul style="list-style-type: none"> → Next year in the summer term, Year 6 will have swimming lessons on a regular basis where water safety and stroke improvement will be taught.

Other indicator identified by the school: Resources and Equipment			Percentage of total allocation: % (£2040)	Percentage of total spend: % (£1440)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children use good quality resources and equipment inside and outside the curriculum	<ul style="list-style-type: none"> → Audit the resources within the school → Liaise with staff and about what they require for lessons. → Purchase any identified equipment and resources for lessons and playtimes → Purchase trolley and new gym mats as existing ones are quite heavy. → Purchase 30 yoga mats for PE lessons → Purchase stopwatches to support fitness/personal best sessions → Purchase 1 class set of table tennis bats and nets to fit classroom tables. → Purchase 1 class set of shin pads for hockey lessons. 	<p>£400 (£600 C-19) £300</p> <p>£270 £100</p> <p>£300</p> <p>£70</p>	<ul style="list-style-type: none"> → Lessons have been well resourced and kept up to date. → Gymnastics equipment has been stored tidily and now children can access them for themselves. → Children were excited to be able to use a brightly coloured stopwatch! → Yoga mats have made the sessions look/feel more professional. → The table tennis equipment has been very useful for PE lessons when the weather conditions are too wet to go outside. → Hockey Shin pads have been used for those children who do not own their own - making the hockey lessons accessible to all. 	<p>Make sure all lessons are well resourced.</p> <p>Purchase new hockey equipment</p> <p>Purchase new additional lacrosse equipment</p>

Sporting Achievements at Sarratt Primary School

<u>Autumn Term</u>	<u>Results</u>
September 26th – Y4 Tri Golf Festival October 8th – Netball match v Christchurch October 8th – Netball match v Chorleywood October 8th – Netball match v The Russell October 14th – Netball v St.Pauls October 17th - Netball match v Christchurch October 24th - Netball match v Chorleywood November 7th – Football v Chorleywood November 8th - Watford Swim Gala November 11th – Football v ChristChurch November 12th - Y4 Football Festival @York House November 15 th – Y5 Fun Run November 28th - Y4 Rapid Fire Cricket Competition PARTNERSHIP NETBALL LEAGUE - 4th	Unable to attend due to Swim lesson Lost 8 - 3 Draw 2 - 2 Lost 5 - 3 Cancelled - too wet Lost 18 - 5 Lost 3 - 2 Won 2 - 1 Josh- 2 Gold, 2 silver, 1 bronze Won 4 -3 Won 1, Drew 2, Lost 1 Unable to attend due to visitor in Y5 class 2nd out of 16

<u>Spring Term</u>	<u>Results</u>
<p>January 20th – Girls Football v Christchurch January 24th – Y4 Indoor Athletics Competition January 27th – Girls Football v The Russell January 30th - Football v The Russell January 31st - Girls Football v ChristChurch January 31st - Girls Football v Chorleywood February 3rd - Girls Football v The Russell February 4th - Girls Football v The Orchard February 10th - Cross Country@ York House February 11th – Y3/4 Gymnastics Competition March 19th - Y5 Tag Rugby Festival March 24th – Y6 Quicksticks Hockey Competition March 27th - Watford Schools Swim Team Competition March 30th - Cross Country@ York House</p> <p>PARTNERSHIP FOOTBALL LEAGUE – 2nd PARTNERSHIP GIRLS FOOTBALL LEAGUE – 5th</p>	<p>Cancelled due to weather conditions Boys - 2nd Girls - 3rd Lost 4 - 2 Lost 6 - 4 Draw 2 - 2 Lost 2 - 1 Lost 1 - 0 Lost 2 - 0</p> <p>Postponed due to weather conditions 4th out of 8</p> <p>All other events cancelled due to Covid-19</p>

<u>Summer Term</u>	<u>Results</u>
<p>May 14th – Y2 Indoor Athletics Competition May 15th - Aquathlon Team Relay May 19th – Y6 Kwik Cricket Festival May 21st – Y6 Yellow Tennis Competition June 6th – Y6 Kwik Cricket Final June 11th – Y4 Red Tennis Competition June 11th - Y5/6 Handball Competition June 18th – Y3 Athletics Competition</p>	<p>All other events cancelled due to Covid-19</p>