



Chess Valley
Primary
Learning
Trust



Sarratt Church of England Primary School
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Laying the foundations for our children to be confident and respectful and to achieve their potential

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Orienteering introduced to all the children in Key Stage 2. Lessons all focused on map skills and being active between information points. • Weekly fitness sessions via Google hangouts during lockdown with PE Lead teacher. • Personal challenges set to develop core strength, agility and co-ordination. • Reorganisation of the PE curriculum to be inline with the latest government restrictions. • Sports day completed in class bubbles with another bubble as spectators at a distance. 	<ul style="list-style-type: none"> • Re-introduce more social interaction within lessons - developing team spirit and sportsmanship rather than working individually and in pairs. • Re-introduce team sports competition with other schools and increase the number of afterschool clubs provided by the school. • Develop the Reception/Year 1 cycling skills by providing focused sessions. • Re-introduce swimming lessons - starting with Y5 who has missed out due to covid, then providing sessions for Y3/4 later in the school year. • Use our trained sports leaders to organise activities during lunchtimes and at an afterschool club.

Did you carry forward an underspend from 2019-20 academic year into the current academic year YES

Total amount carried forward from 2019/2020 £3,783

+ Total amount for this academic year 2020/2021 £17,000

= Total to be spent by 31st July 2021 £20,883

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

				Years 1 and 2.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Understanding the importance of health and fitness for life	<ul style="list-style-type: none"> → Organise a week of activities for the whole school centred around Health and Fitness. <ul style="list-style-type: none"> → KS2 Boogie bounce workshops → R/Y1/Y2 Skipping workshops → Whole school Yoga workshops → Whole school Healthy eating workshops → Whole school Roller Skating workshops → Fitness sessions will be part of our recovery PE programme with a focus on improving our personal bests → Introduce Boogie Bounce sessions run by a certified instructor to improve the children's fitness 	<ul style="list-style-type: none"> £200 £150 £150 £300 N/A £1500 	<ul style="list-style-type: none"> → A very successful week for the whole school. See Google Site and twitter feed for photos, comments and a report written by the Junior Journalists about the week. → Fitness is a focus of warm up sessions in every PE lesson. Children are now able to sustain a more intense level of activity than before. → Personal Best challenges were completed in September where there was a general decline in their 'bests' but due to covid and other time constraints, their personal bests were not completed again. → Boogie Bounce sessions were thoroughly enjoyed by all KS2 	<ul style="list-style-type: none"> → We plan to repeat the week of activities in 21/22 and to be planned in conjunction with the Hertfordshire county wide 'Feel Good Week' → Personal Bests have been recorded and will be completed again next year - planned for once a term. → Boogie Bounce sessions will continue to be offered as

	→ Children to attend school in their PE kits on the days they have PE.	N/A	children who openly expressed their delight when they were told they would be doing it weekly. → Due to kits being worn all day, we have been able to have a full hour long PE lesson rather than wasting time for changing.	an afterschool club in the new year. → We will continue to ask children to attend wearing kit on their PE days.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence of staff in teaching PE	<ul style="list-style-type: none"> → Apply and organise funding for Chance 2 Shine cricket coaching for Y1/2/5/6 classes <ul style="list-style-type: none"> ◆ Children to receive high quality coaching and Teachers to increase knowledge of teaching cricket to their classes. → Specialised PE teacher to Lead PE lessons through the school from Year 1 to Year 6. → Offer all staff training provided by the School Sports Partnership and any other opportunities that they require → Organise cross curricular orienteering CPD for staff → Research and organise class teachers to attend Swimming 	<p>N/A Free Funding</p> <p>£6,500</p> <p>(See KI4)</p>	<ul style="list-style-type: none"> → Staff feel more confident in delivering cricket skills to the children - gathering ideas for fun activities. Children enjoyed their sessions more due to staff increased knowledge. → PE Lead shared knowledge with teachers to expand the staff understanding of the curriculum. → Most courses were cancelled or postponed due to Covid → Staff attended the afterschool training in Dec 2020 (see Twitter) Staff found it valuable and enabled them to deliver the OAA curriculum more effectively. → PE Lead renewed her NASTRC qualification July 21, although 	<ul style="list-style-type: none"> → Hopefully will apply for funding to repeat this training next year - staff are keen to update their knowledge annually. → Extend the quality provision for all sports. → Offer staff the CPD opportunities when they arise. → Children now have been taught the principles of Orienteering and can now use it throughout the

	<p>courses to increase their level of understanding and knowledge of swimming progression and technique and renew their NASTRC qualification.</p> <ul style="list-style-type: none"> → PE Lead to attend PE conference → PE Lead to complete online training with LTA 	<p>£350</p> <p>£150</p> <p>N/A</p>	<p>class teachers were unable to attend due to other commitments.</p> <ul style="list-style-type: none"> → PE conference delivered virtually online rather than face to face. → PE Lead completed training with LTA which resulted in receiving £250 worth of coaching with Chorleywood Tennis Club. 	<p>curriculum.</p> <ul style="list-style-type: none"> → Class Teachers will be signposted to the next courses available to keep their qualifications up to date.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 23%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Give children a range of opportunities to participate in different sports activities within and outside of the curriculum</p> <p>Develop coordination, strength and determination to learn a new skill.</p>	<ul style="list-style-type: none"> → PE Lead to organise the purchase of a scheme of work for OAA - Cross-Curricular Orienteering for use in KS2 → Survey sent to parents about Reception/Y1 bikeability. → PE Lead to research and purchase new bikes/storage/safety helmets for Reception and Year 1. → Years 4, 5 and 6 offered opportunities to attain their Level 1, 2 and 3 cycling certificate 	<p>£1300</p> <p>£1000</p> <p>N/A</p>	<ul style="list-style-type: none"> → All KS2 children are able to read a map in pairs or individually and identify different points and positions on the school grounds and collect information for each position on the map. → Bikes arrived late in the Summer term therefore not been used much yet. → Year 4 - 25 out of 26 - Level 1 → Year 5 - 21 out 22 - Level 1 20 out of 22 - Level 2 → Year 6 - 1 child Level 1 & 2 7 children Level 3 	<ul style="list-style-type: none"> → Continue using the scheme of work and use the next set of cards to develop their map skills further and cross curricular links - being more active during English and Maths lessons. → Purchase new smaller bikes for some petite children as well as some balance bikes. Plan to deliver some cycling sessions for Reception and Year 1 during the Autumn term. → Offer next level cycling certificates next year.

<p>Provide swimming lessons for Year 4 as well as Y3 (who are already provided with lessons)</p>	<ul style="list-style-type: none"> → Organise a session at RMS where the PE Lead teacher (who is also a Level 2 ASA Swimming Teacher and holder of the National Rescue Award) can teach the lessons for Year 3, Year 4 and Year 6. → Collect NOP and EAP from RMS → Organise training for Y3 and Y4 teachers to support PE Lead on poolside. → Ensure we have insurance cover for the use of the venues pool → Organise travel arrangements for the classes to get to the pool - minibus x2 → Calculate the cost of the coach costs for the Year 4 children. → Calculate the cost of teaching the lesson - swim teacher salary 	<p>Use of Pool Free</p> <p>Transport (£1000 Not used Covid-19)</p> <p>Lessons (£1000 Not used Covid 19)</p>	<ul style="list-style-type: none"> → Organised pool session at RMS in Rickmansworth. Children differentiated into two ability groups. → All Y4 children made good progress and those who were nervous initially are becoming more confident. → Y3 swimmers started their lessons but unfortunately couldn't complete the rest of the sessions due to Covid-19. → Contributions were asked for from parents to cover costs of transport and the Premium covered the shortfall - as we are a village school, we wouldn't be able to go if we did not have transport 	<ul style="list-style-type: none"> → Next year lessons to be taught by PE Lead at Royal Masonic School for Girls throughout the whole year. We will use minibuses again as these were a more cost effective way of transporting the children.
<p>Ensure all children in Y6 have attained the National Curriculum criteria</p>	<ul style="list-style-type: none"> → Organise a session at a local pool where Y6 will be assessed for the summer term → Liaise with the Sports Partnership about convenient times for Top-Up lessons to take place. 	<p>N/A</p>	<ul style="list-style-type: none"> → Unfortunately this was planned for the summer term and pools were closed due to Covid-19. → Swim data has been collected from parents. 	<ul style="list-style-type: none"> → Next year in the summer term, Year 6 will have swimming lessons on a regular basis where water safety and stroke improvement will be taught.
<p>Enrich the PE curriculum by giving the children new experiences</p> <p>Enhance show performance and</p>	<ul style="list-style-type: none"> → Organise for the Y6 to visit Skern Lodge to experience a variety of water based sports during the residential visit. 	<p>N/A</p>	<ul style="list-style-type: none"> → Unfortunately Y6 visit was cancelled due to Covid restrictions. → Skiing and Snowboarding lessons were organised at a local Snow 	<ul style="list-style-type: none"> → Skern Lodge has been provisionally booked for next year!

curriculum understanding	→ PE Lead to organise a dance teacher to coordinate with Y4 teacher and source costumes for performance	£300	centre. Attended by 100 %of the class. (See Twitter feed) → Dance performance did not take place due to Covid-19	→ Reorganise for next year to take place.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to attend every competitive event offered to them by the School Sports Partnership</p> <p>Increase involvement in sports that are not involved in the SSP</p>	<p>→ Liaise with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices)</p> <ul style="list-style-type: none"> ◆ Book transport to all festivals which include the whole class in advance - Parents to subsidise the cost of coach and school will use the sports funding to cover any remaining fees <p>→ Liaise with School Sports Associations to search for opportunities for children to participate in</p> <ul style="list-style-type: none"> ◆ Book cover to release PE lead teacher to accompany teams to attend competitive events 	£2100	<p>→ Unfortunately we were unable to attend any competitions or festivals this year due to Covid-19.</p> <p>→ Unfortunately all of the events we'd planned for the summer term therefore hasn't taken place due to Covid-19 such as:</p> <ul style="list-style-type: none"> ◆ Watford Schools Swimming Gala, ◆ Aquathlon team relay and Cross Country event at York House ◆ Tennis Tournaments for Y5 and 6. 	<p>Continue to enter all events available to us in the future.</p> <p>Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring.</p> <p>Continue to give the opportunities to children to compete in a range of sports.</p>

Signed off by	
Head Teacher:	N O'Hare
Date:	July 2021
Subject Leader:	D Goldspring
Date:	July 2021
Governor:	J Disdale
Date:	July 2021