

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

|   |             |
|---|-------------|
| Total amount carried over from 2020/21            | £5,418.61   |
| Total amount allocated for 2021/22                | £17,340.00  |
| Total amount to be spent or allocated for 2021/22 | £22, 758.61 |

## Swimming Data

Please report on your Swimming Data below.

|  |  |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |  |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>  | <p>79% (5 children)</p> <p>3 of 5 children joined school in UKS2</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | <p>75% (6 children)</p> <p>4 of 6 children joined school in UKS2</p> |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | <p>88%</p>   |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | <p>Yes</p>   |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22  |   | Total fund allocated: £17,340 +<br>£5418 = £22,758 |  | Date Updated: July 2022  |                                       |
|---|---|--|--|--|---------------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |  |  |  | Percentage of total allocation:<br>9% |
| Intent  | Implementation  |  | Impact   |  |                                       |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  |  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   |                                       |
| Understanding the importance of participating in physical activity everyday outside their PE lessons  | <ol style="list-style-type: none"> <li>Purchase subscription to 'imoves'. Every class will complete a 10 minute session at least once a day along with using Kidz Bop videos to keep active.</li> <li>Make sure the playground is well equipped with enough balls for table tennis table, the football pitch to be timetabled so equal time is given to all during playtimes and lunchtimes.</li> <li>Structured activities to be run by the Year 5 and 6 Playleaders during lunchtimes.</li> </ol> | <p>£1000</p> <p>£800</p> <p>N/A</p> <p>£100</p>    | <ol style="list-style-type: none"> <li>Children now understand that being active increases brain activity and supports learning.</li> <li>All equipment is stored in boxes for easy access for all children to choose for themselves. MSA's monitor the quality of equipment and tell PE Lead when it needs replacing or repairing.</li> <li>Last year's Y5 Playleaders were trained during summer 2021 due to covid and led activities Sept to Feb. This year's Y5 were trained Feb 2022 and took on the role until July 2022. Our Y6 leaders offered an after school club for Y1/2 but unfortunately there were not enough children signed up and didn't go ahead. Some Y5 children were selected to attend Junior Games Maker training to extend their responsibilities and training. Purchase badges for ambassadors.</li> </ol> | <ol style="list-style-type: none"> <li>Continue to provide children with brain breaks through activity throughout the school day. In Sept 2022, remind the whole school about the importance of keeping active and having breaks by doing an whole school assembly.</li> <li>Continue to provide a variety of equipment for children to use during break times.</li> <li>Train Y5 class to be play leaders in Sept 2022 and those who attended Junior Games Maker training, will be encouraged to lead activities as an afterschool club and be PE ambassadors of the school.</li> </ol> |                                       |

|  |   |                         | Purchase playleader caps to use during lunchtimes.  |   |
|--|---|-------------------------|---|---|
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  |   |                         |   | Percentage of total allocation:<br>5%   |
| <b>Intent</b>  | <b>Implementation</b>   |                         | <b>Impact</b>   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:      | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| <p>Inform the whole community, including parents, children and governors, about PE and School sporting opportunities.</p> <p>Understanding the importance of health and fitness for life</p> | <ol style="list-style-type: none"> <li>1. Introduce a PE newsletter to inform parents of all the opportunities they have during each term.</li> <li>2. Update twitter with sporting opportunities.</li> <li>3. Introduce record breaker challenges as well as personal best challenges.</li> <li>4. Children will attend school in PE kit on PE lesson days.</li> <li>5. Organise an off-site visit to a professional sporting event.</li> <li>6. Apply for the School Games Mark.</li> <li>7. Check all equipment is all in good repair and replace if necessary.</li> </ol> | <p>N/A</p> <p>£1000</p> | <ol style="list-style-type: none"> <li>1. Newsletters are available on the school website and many parents have commented about the amount of opportunities the children are given - previously only known about what their child does and now they understand what is provided for the whole school.</li> <li>2. Those parents who already follow our account have felt more informed and we have increased the number of followers due to the sporting updates we are providing during and after an event. We have also added twitter feeds to the school website and to weekly newsletters for those who are not on twitter. We have asked/told children we are adding their photo to twitter so they can inform their parents to look for it and know that their PE contribution is valued.</li> <li>3. We recorded Y5/6 record breakers for 100m, 200m and 800m. All children's times were recorded for them to challenge themselves to beat their own record next year. Y3/4 record breakers were not completed due to the extreme</li> </ol> | <ol style="list-style-type: none"> <li>1. Continue to raise the profile through the termly newsletter.</li> <li>2. Continue to tweet to inform the community about our opportunities. We need to upload more photos of PE lessons rather than just events.</li> <li>3. Carry out record breakers for Y3/4 in September. Introduce other personal challenges for the whole school.</li> <li>4. Continue to allow children to attend school wearing their PE kit on PE days.</li> <li>5. Enter the youth ballot to get Wimbledon tickets. Try and organise tickets for a variety of local events - i.e. basketball, netball, cricket. Organise an assembly and activities ahead of the World Cup in November 2022.</li> <li>6. Apply for the School Games Mark again aiming for the Silver Award.</li> <li>7. New tennis rackets will be</li> </ol> |

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|  |  |  | <p>heatwave we had in the last couple of weeks of the Summer term 22.</p> <ol style="list-style-type: none"> <li>Children have more lesson time due to losing changing time previously.</li> <li>Six Y6 children attended the Wimbledon Tennis Competition due to entering the youth ballot and being members of LTA.</li> <li>Awarded Bronze School Games Mark in July 2022.</li> <li>Purchased new equipment for athletics (hurdles, shot put etc), new tennis balls, handballs to enable good quality lessons to take place.</li> </ol> | <p>needed next year as the strings are very loose and grips are deteriorating. Some of this year's funding will be used to purchase these. Keep monitoring the condition and quantity of equipment.</p> |
|--|--|--|--|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |                           |   | Percentage of total allocation:  |
|--|---|---------------------------|---|--|
|  |   |                           |   | 30%  |
| Intent   | Implementation  |                           | Impact  |  |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p>   | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do?<br/>What has changed?:</p>   | <p>Sustainability and suggested next steps:</p>  |
| <p>Increase the confidence of staff in teaching PE</p>   | <ol style="list-style-type: none"> <li>Specialised PE teacher to Lead PE lessons through the school from Year 3 to Year 6.</li> <li>Offer all staff training provided by the School Sports Partnership and any other opportunities that they require</li> <li>Research and organise class teachers to attend Swimming courses to increase their level of understanding and knowledge of swimming</li> </ol> | <p>£6500</p> <p>£400</p>  | <ol style="list-style-type: none"> <li>PE Lead shared knowledge with teachers to expand the staff understanding of the curriculum.</li> <li>Some courses were cancelled or postponed due to Covid/lack of interest.</li> <li>Year 4 teacher renewed her NASTRC qualification October 21 and Year 3 and 4 teachers completed the Assistant Teacher course for Primary Teachers.</li> <li>The PE conference was postponed in Jan 2022 and PE Lead could not attend the new date in May 2022. PE lead liaised with local leads who attended</li> </ol> | <ol style="list-style-type: none"> <li>Extend the quality provision for all lessons. PE Lead to teach Reception class next year to broaden her experience and knowledge of all key stages.</li> <li>Continue to offer staff the CPD opportunities when they arise.</li> <li>PE Lead to renew NASTRC in July 2023. Keep staff up to date with relevant information from Swim England. PE Lead to login to the Swimming</li> </ol> |

|  |   |             |  |   |
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|  | <p>progression and technique and renew their NASTRC qualification.</p> <p>4. PE Lead to attend PE conference</p> <p>5. PE Lead to complete online training with LTA</p> | N/A<br>Free | <p>conference and discussed any missed information.</p> <p>5. PE Lead completed training with LTA which resulted in receiving £250 worth of coaching with Chorleywood Tennis Club. Y3/4 children have been enthusiastic about their tennis lessons in PE and we entered a team into a local competition. Children have been encouraged to play tennis at playtime and lunchtimes by leaving the nets up in the playground and having easy access to equipment.</p> | <p>Institute and keep updated with stroke techniques.</p> <p>4. Organise to attend next year's PE conference.</p> <p>5. Continue to offer lots of tennis opportunities and continue to further staff tennis training.</p> |
|--|---|-------------|--|---|

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 11%

| Intent   | Implementation  |                           | Impact  |  |
|--|---|---------------------------|---|--|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p>   | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do?<br/>What has changed?:</p>   | <p>Sustainability and suggested next steps:</p>  |
| <p>Give children a range of opportunities to participate in different sports activities within and outside of the curriculum</p>                                   | <p>1. PE Lead to organise the subscription of Cross-Curricular Orienteering for use in KS2. Includes updates and extra resources.</p>   | <p>£250</p>               | <p>1. All KS2 children are able to read a map in pairs or individually and identify different points and positions on the school grounds and collect information for each position on the map.</p>  | <p>1. Continue using the scheme of work and use the next set of cards to develop their map skills further and cross curricular links - being more active during English and Maths lessons.</p>             |
| <p>Develop coordination, strength and determination to learn a new skill.</p>  | <p>2. PE Lead to support Reception staff to deliver cycling sessions. PE Lead to order smaller balance bikes. Years 4, 5 and 6 offered opportunities to attain their Level 1, 2 and 3 cycling certificate</p> | <p>£1000</p>              | <p>2. Some of the pedal bikes were too tall/high for the Reception class to ride. New balance bikes have been ordered ready for Sept 2022.</p> <ul style="list-style-type: none"> <li>Year 4 - 23 out of 26 - Level 1</li> <li>Year 5 - 24 out of 26 - Level 2</li> </ul> | <p>2. Purchase new smaller bikes for some petite children as well as some balance bikes. Plan to deliver some cycling sessions for Reception and Year 1 during the Autumn term. Offer catch up cycling</p> |
| <p>Provide swimming lessons for Year 4 as well as Y3 (who are already</p>  | <p>3. Organise a session at RMS</p>   |                           | <p>3. Organised pool session at RMS in Rickmansworth. Children differentiated</p>   |  |



|   |  |                         |   |  |
|---|--|-------------------------|---|--|
| <p>provided with lessons)</p>   | <p>where the PE Lead teacher (who is also a Level 2 ASA Swimming Teacher and holder of the National Rescue Award) can teach the lessons for Year 3, Year 4 and Year 6. Collect NOP and EAP from RMS Organise training for Y3 and Y4 teachers to support PE Lead on poolside. Ensure we have insurance cover for the use of the venues pool Organise travel arrangements for the classes to get to the pool - minibus x2 Calculate the cost of the coach costs for the Year 4 children. Calculate the cost of teaching the lesson - swim teacher salary</p> | <p>Use of Pool Free</p> | <p>into two ability groups. All Y4 children made good progress and those who were nervous initially are becoming more confident. (School swim levels available) Y5 swimmers continued the lessons they started pre-covid. Extra adult entered the pool to support the 2 weaker swimmers. Contributions were asked for from parents to cover costs of transport and the Premium covered the shortfall - as we are a village school, we wouldn't be able to go if we did not have transport</p> | <p>for KS2 children who cannot ride before they attempt Level 1 bikeability.</p> <p>3. Next year lessons to be taught by PE Lead at Royal Masonic School for Girls throughout the whole year. We will use minibuses again as these were a more cost effective way of transporting the children. We will teach Y4 in Autumn term, Y3 in Spring term, catch up sessions for Y4/5/6 in Summer 1 and Y6 in Summer 2.</p> |
| <p>Ensure all children in Y6 have attained the National Curriculum criteria</p> | <p>4. Organise sessions at a local pool where Y6 will be assessed for the summer term.</p>   | <p>£200</p>             | <p>4. Year 6 were taken for 2 sessions (plus 1 additional session for the less experienced) where their ability was assessed against NC requirements. See above for results.</p>  | <p>4. In the summer term, we will provide catch up sessions for y4/5/6 for 6 weeks and then Y6 will attend for 5 weeks.</p>  |
| <p>Enrich the PE curriculum by giving the children new experiences</p>          | <p>5. Organise for the Y6 to visit Skern Lodge to experience a variety of water based sports during the residential visit.</p>   | <p>N/A</p>              | <p>5. 21 out of 24 Y6 children visited Skern Lodge and completed activities such as surfing, rock climbing, tunnelling, team building and other water sports.</p>   | <p>5. Skern Lodge has been provisionally booked for next year!</p>   |
| <p>Enhance show performance and curriculum understanding</p>                    | <p>6. PE Lead to organise a dance teacher to coordinate with Y4 teacher and source costumes for performance</p>  | <p>£625</p>             | <p>6. Dance performance was postponed Nov 21 and was rescheduled to March 22. 100% of the Y4 class participated and parents loved seeing their child on stage at Rickmansworth School.</p>  | <p>6. Reorganise for next year to take place.</p>  |

| Key indicator 5: Increased participation in competitive sport   |   |                           |   | Percentage of total allocation:  |
|---|---|---------------------------|---|--|
|   |   |                           |   | 23%  |
| Intent  | Implementation  |                           | Impact  |  |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>        | <p>Make sure your actions to achieve are linked to your intentions:</p>   | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do?<br/>What has changed?:</p>   | <p>Sustainability and suggested next steps:</p>  |
| <p>Children to attend every competitive event offered to them by the School Sports Partnership</p> <p>Increase involvement in sports that are not involved in the SSP</p> | <ol style="list-style-type: none"> <li>1. Liaise with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices)<br/>Book transport to all festivals which include the whole class in advance - Parents to subsidise the cost of coach and school will use the sports funding to cover any remaining fees.</li> <li>2. Liaise with School Sports Associations to search for opportunities for children to participate in.<br/>Book cover to release PE lead teacher to accompany teams to attend competitive events</li> </ol> | <p>£2100</p> <p>£3000</p> | <ol style="list-style-type: none"> <li>1. See chart below to see the sporting/competition opportunities offered to the school.</li> <li>2. See chart below to see opportunities offered to the children.</li> </ol> | <ol style="list-style-type: none"> <li>1. Continue to enter all events available to us in the future. Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring.</li> <li>2. Continue to give the opportunities to children to compete in a range of sports.</li> </ol> |

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| <p>Enrichment opportunities 2021_22</p>  | <ul style="list-style-type: none"> <li>● Years 1-4 Diwali workshop (Nov 2021)</li> <li>● Y6 attended Hockey training @ York House and Harrow School (Oct 2021/March 2022)</li> <li>● Y6 attended Badminton training @ York House (Jan 2022)</li> <li>● Y5/6 team attended Cross Country event @ York House (March 2022)</li> <li>● Y1-4 Tennis workshops (March 2022)</li> <li>● Y5/6 Swim team gala @Woodside (March 2022)</li> <li>● YR-4 Chorleywood Tennis Club workshops</li> <li>● Y5/6 Swim individual gala @ Woodside (May 2022)</li> <li>● Y6 Tennis tournament @ RMS (June 2022)</li> <li>● Y5/6 National Swimming gala @ Pond Forge, Sheffield (June 2022)</li> <li>● Whole school dance workshops for Language week (June 2022)</li> <li>● Sports Days based on Commonwealth Games (June 2022)</li> <li>● Y4/5 Bikeability (June 2022)</li> <li>● Y4 Football match @Chorleywood Primary (June 2022)</li> <li>● Y6 visit Wimbledon (June 2022)</li> <li>● Y5 Tennis tournament @ Cassiobury Tennis Club (July 2022)</li> </ul> |
| <p>Watford and Three Rivers School Sports Partnership (TRWSSP) Opportunities 2021_22</p> | <ul style="list-style-type: none"> <li>● Y4 Tri-Golf family competition (Sept 2021)</li> <li>● Y4 Tri-Golf SSP Final (Oct 2021)</li> <li>● Y3/4 Rapid Fire Cricket SSP competition (Nov 2021) - withdrawn due to covid</li> <li>● Y4 Healthy Heroes (Dec 2021)</li> <li>● Y5/6 Handball workshop (Feb 2022)</li> <li>● Y5 Playleader training (Feb 2022)</li> <li>● Y3/4 Key Step Gymnastics competition (Feb 2022)</li> <li>● Y4 Dance festival (March 2022)</li> <li>● Y5 Tag Rugby tournament (March 2022)</li> <li>● Y6 Quicksticks Hockey tournament (April 2022)</li> <li>● KS1 Multi-sports event (April 2022)</li> <li>● Y1/2 Athletics SSP Active Workshop (May 2022)</li> <li>● Y6 Handball SSP Active Workshop (June 2022)</li> <li>● Y4 Tennis tournament (June 2022)</li> <li>● Y3 Athletics family competition (June 2022)</li> <li>● Y4 Herts School Games Final Tri-golf competition (July 2022)</li> <li>● Y3 Boys Athletics Final competition (July 2022)</li> </ul>   |

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|--|---|
| Y5/6 Sports Teams League Opportunities | <ul style="list-style-type: none"> <li>● Netball Won 1 Draw 0 Lost 2</li> <li>● Football Won 0 Draw 1 Lost 1</li> </ul>   |
| Staff Training                         | <ul style="list-style-type: none"> <li>● DG and MS attended National Rescue Qualification for Swimming (Autumn term 2021)</li> <li>● SW to attend Gymnastic training run by SSP (Dec 2021)</li> <li>● DG attended SSP update meeting (Feb 2022)</li> <li>● DG attended lesson observation workshop (Feb 2022)</li> <li>● MSA Playleader training (Feb 2022)</li> <li>● MS and SW attended National Teaching Swimming Certificate (March 2022)</li> <li>● Justin Phillips (coach at Fullarians) supported DG in the teaching of Tag Rugby (March 2022)</li> <li>● DG completed online training SSS Monitoring for Subject leaders (March 2022)</li> <li>● SSP deliver Handball training to DG and other PLTs at Sarratt with Y6 (June 2022)</li> </ul> |

### Enrichment Clubs available to children

| Autumn  | Spring  | Summer   |
|---|---|--|
| Y5-6 Football team training<br>Y5-6 Netball<br>Y1-6 Football<br>Y1-6 Cheer dance<br>Y3-6 Fun fit<br>Y3-4 Gymnastics | Y5-6 Football team training<br>Y3-6 Hockey<br>Y5-6 Netball<br>Y1-6 Football<br>Y1-6 Cheer dance<br>Y3-4 Gymnastic team training | Y5-6 Football team training<br>Y2-4 Gymnastics<br>Y1-4 Tennis<br>Y4-5 Netball<br>Y1-6 Football<br>Y1-6 Cheer dance |
| Clubs we offered but not enough interest:<br>Y3/4 Cricket   | Clubs we offered but not enough interest:<br>NA   | Clubs we offered but not enough interest:<br>Y3-6 Girls Football training<br>Y1-2 Multi-sports                     |

|                 |                 |
|-----------------|-----------------|
| Signed off by   |                 |
| Head Teacher:   | Nicola O'Hare   |
| Date:           | July 2022       |
| Subject Leader: | Dawn Goldspring |
| Date:           | July 2022       |
| Governor:       | Julie Disdale   |
| Date:           | July 2022       |