

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please Visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£401.44
Total amount allocated for 2021/22	£17,340.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£401.44
Total amount allocated for 2022/23	£17,400.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,801.44

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022-23	Total fund allocated: 17,801.44		Date Updated: July 2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
				10%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Understanding the importance of participating in physical activity everyday outside their PE lessons</p>	<ol style="list-style-type: none"> <li>Purchase subscription to 'imoves'. Every class will complete a 10 minute session at least once a day along with other active blasts to keep active and have a brain break.</li> <li>Make sure the playground is well equipped with enough balls for table tennis table, the football pitch to be timetabled so equal time is given to all during playtimes and lunchtimes.</li> <li>Structured activities to be run by the Year 5 and 6 Playleaders during lunchtimes.</li> </ol>	<p>£1,032</p> <p>£668.96</p> <p>N/A</p>	<ol style="list-style-type: none"> <li>Children now understand that being active increases brain activity and supports learning.</li> <li>All equipment is stored in boxes for easy access for all children to choose for themselves. MSA's monitor the quality of equipment and tell PE Lead when it needs replacing or repairing.</li> <li>This year's Y6 were trained Feb 2022 and took on the role until Oct 2022. Year 5 class were trained in October 2022 and continued to be playleaders until the end of the year. Some Y5 children were selected to attend Junior Games Maker training to extend their responsibilities and training. These children have led activities during the Nursery and Reception Sports Day.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to provide children with brain breaks through activity throughout the school day. In Sept 2023, remind the whole school about the importance of keeping active and having breaks by doing an whole school assembly.</li> <li>Continue to provide a variety of equipment for children to use during break times. PE Ambassadors to monitor quality of equipment.</li> <li>Train Y5 class to be play leaders in Sept 2023 and those who attended Junior Games Maker training, will be encouraged to lead activities as an afterschool club and be PE ambassadors of the school. Purchase badges for ambassadors. Purchase playleader caps to use during lunchtimes.</li> </ol>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Inform the whole community, including parents, children and governors, about PE and School sporting opportunities.</p> <p>Understanding the importance of health and fitness for life</p>	<ol style="list-style-type: none"> <li>1. Send out a PE newsletter to inform parents of all the opportunities they have during each term.</li> <li>2. Update twitter with sporting opportunities and PE lessons.</li> <li>3. Children will attend school in PE kit on PE lesson days.</li> <li>4. Organise an off-site visit to a professional sporting event.</li> <li>5. Check all equipment is all in good repair and replace if necessary.</li> </ol>	<p>N/A</p> <p>£172.24</p> <p>£83.70 (maintenance)</p> <p>£1000 (replace)</p>	<ol style="list-style-type: none"> <li>1. Newsletters are available on the school website and many parents have commented about the amount of opportunities the children are given - previously only known about what their child does and now they understand what is provided for the whole school.</li> <li>2. Those parents who already follow our account have felt more informed and we have increased the number of followers due to the sporting updates we are providing during and after an event. We have also added twitter feeds to the school website and to weekly newsletters for those who are not on twitter. We have asked/told children we are adding their photo to twitter so they can inform their parents to look for it and know that their PE contribution is valued.</li> <li>3. Children have more lesson time</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to raise the profile through the termly newsletter.</li> <li>2. Continue to tweet to inform the community about our opportunities.</li> <li>3. Continue to allow children to attend school wearing their PE kit on PE days.</li> <li>4. Enter the youth ballot to get Wimbledon tickets. Try and organise tickets for a variety of local events - i.e. basketball, netball, cricket.</li> <li>5. Keep monitoring the condition and quantity of equipment.</li> </ol>

			<p>due to losing changing time previously.</p> <ol style="list-style-type: none"><li>4. Eight Y5 children attended the GB Hockey Match in June 2023 during NSSW - inspired more children to play more hockey.</li><li>5. Purchased new equipment, tennis balls etc to enable good quality lessons to take place. Tennis rackets were purchased through LTA funding (PE Lead has completed online training to receive funding)</li></ol>	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence of staff in teaching PE	<ol style="list-style-type: none"> <li>1. Specialised PE teacher to Lead PE lessons through the school from Year R to Year 6.</li> <li>2. Offer all staff training provided by the School Sports Partnership and any other opportunities that they require</li> <li>3. Research and organise class teachers to attend Swimming courses to increase their level of understanding and knowledge of swimming progression and technique and renew their NASTRC qualification.</li> <li>4. PE Lead to complete online training with LTA</li> <li>5. PE Lead to shadow a specialist dance teacher</li> </ol>	<p>£6,350</p> <p>£260</p> <p>£510</p>	<ol style="list-style-type: none"> <li>1. PE Lead shared knowledge with teachers to expand the staff understanding of the curriculum.</li> <li>2. No courses attended this year - staff feel comfortable teaching the lessons they teach this year.</li> <li>3. PE Lead and Year 4 teacher renewed her NASTRC qualification in July 23.</li> <li>4. PE Lead completed training with LTA which resulted in receiving £250 worth of tennis rackets. Y3/4 children have been enthusiastic about their tennis lessons in PE and we entered a team into a local competition. Children have been encouraged to play tennis at playtime and lunchtimes by leaving the nets up in the playground and having easy access to</li> </ol>	<ol style="list-style-type: none"> <li>1. PE Lead to continue to teach all key stages next year. We have employed a dance specialist/TA to teach dance lessons next year to ensure high quality provision.</li> <li>2. Continue to offer staff the CPD opportunities when they arise.</li> <li>3. Keep staff up to date with relevant information from Swim England. PE Lead to login to the Swimming Institute and keep updated with stroke techniques.</li> <li>4. Continue to offer lots of tennis opportunities and continue to further staff tennis training.</li> <li>5. The dance teacher has been employed to cover classes next year so that children have specialist</li> </ol>

			equipment. 5. PE Lead feels more confident to teach dance to classes next year.	teaching and teachers will shadow them for some lessons to develop their own skills and knowledge.
--	--	--	--	--

---



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Give children a range of opportunities to participate in different sports activities within and outside of the curriculum</p> <p>Develop coordination, strength and determination to learn a new skill.</p>	<ol style="list-style-type: none"> <li>1. PE Lead to organise the sporting calendar for the whole school and share with the classes.</li> <li>2. PE Lead to organise a variety of experiences outside the curriculum linking to sporting and school agendas.</li> <li>3. Organise for the Y6 to visit Skern Lodge to experience a variety of water based sports during the residential visit.</li> <li>4. PE Lead to organise a dance teacher to coordinate with Y4 teacher and source costumes for performance</li> <li>5. PE Lead to support Reception staff to deliver cycling sessions. PE Lead to order smaller balance bikes. Years 4, 5 and 6</li> </ol>	<p>£966.67</p> <p>£253.46</p>	<ol style="list-style-type: none"> <li>1. See PE and Sports newsletter on the school website to see the sporting/competition opportunities offered by the school.</li> <li>2. PE Lead has organised the following: <ul style="list-style-type: none"> <li>● Joy of moving- link with Watford FC Trust, teaching the children about the importance of living a healthy lifestyle</li> <li>● Jump rope workshops - teaching the children the basics of skipping and how to develop perseverance and determination</li> <li>● Flamenco dancing workshops - link to Language week, developing culture understanding</li> <li>● World Cup Festival - football workshops led by a</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to enter all events available to us in the future. Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring.</li> <li>2. Continue to give the opportunities to children to compete/participate in a range of sports.</li> <li>3. Skern Lodge has been booked again for next year and parents have a meeting about it in September 2023.</li> <li>4. Dance teacher has been employed by the school to continue the great work she started last year.</li> </ol>

<p>Provide swimming lessons for Year 4 as well as Y3 (who are already provided with lessons)</p>	<p>offered opportunities to attain their Level 1, 2 and 3 cycling certificate</p> <p>6. Organise a session at RMS where the PE Lead teacher (who is also a Level 2 ASA Swimming Teacher and holder of the National Rescue Award) can teach the lessons for Year 3, Year 4 and Year 6. Collect NOP and EAP from RMS Ensure we have insurance cover for the use of the venues pool Organise travel arrangements for the classes to get to the pool - minibus x2 Calculate the cost of the coach costs for the Year 4 and 6 children. Calculate the cost of teaching the lesson - swim teacher salary</p> <p>7. Organise sessions at a local pool where Y6 will be assessed for the summer term.</p>	<p>£2000</p> <p>£400</p>	<p>professional coach to inspire the children to follow an interest in a world event</p> <p>3. 25 children from Year 6 attended the residential trip to Skern Lodge. All children had a go at all the activities offered and some conquered their fear of heights.</p> <p>4. Dance teacher enthused the Y4 class and all performed on a stage in front of 400 parents at Rickmansworth School!</p> <p>5. PE Lead taught Reception children to ride a pedalled bike during their Physical development sessions (Summer term) 19 out of 21 children can now pedal a bike.</p> <p>6. Year 3 results: Stage 1 - 2 children Stage 2 - 1 child Stage 3 - 2 children Stage 4 - 3 children Stage 5 - 8 children  Year 4 results: Stage 1 - 1 child Stage 2 - 2 children Stage 3 - 1 child Stage 4 - 6 children Stage 5 - 9 children Stage 6 - 6 children</p> <p>7. Year 6 results:</p>	<p>5. Next year we will continue to teach YR to ride a bike and catch up with those who need support in Y1 &amp; 2.</p> <p>6. Continue to offer swimming to Years 3, 4 and 6.</p> <p>7. Next year take the Year 6 sessions forward to Summer 1st half term so we can offer catch up to those who need it in Year 5 and 6 in Summer 2.</p>
--	---	--------------------------	--	---

			Stage 1 - 0 children Stage 2 - 1 child Stage 3 - 1 child Stage 4 - 3 children Stage 5 - 3 children Stage 6 - 19 children Water Safety: 25 children	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend every competitive event offered to them by the School Sports Partnership	<ol style="list-style-type: none"> <li>1. Liaise with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices)</li> <li>2. Book transport to all festivals which include the whole class in advance - Parents to subsidise the cost of coach and school will use the sports funding to cover any remaining fees.</li> </ol>	<p>£2100</p> <p>£608.70</p>	<ol style="list-style-type: none"> <li>1. See PE and School Sport newsletters available on the school website to see the sporting/competition opportunities offered to the school.</li> <li>2. Minibuses have been used to keep the cost at a minimum.</li> <li>3. See PE and School Sport newsletters available on the school website to see opportunities offered to the children. We have paid for our cross country and swimming team to enter competitions. We also employed a professional coach to support the football team during training and matches.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to enter all events available to us in the future.</li> <li>2. Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring.</li> <li>3. Continue to give the opportunities to children to compete in a range of sports.</li> </ol>
Increase involvement in sports that are not involved in the SSP	<ol style="list-style-type: none"> <li>3. Liaise with School Sports Associations to search for opportunities for children to participate in. Book cover to release PE lead teacher to accompany teams to attend competitive events</li> </ol>	<p>£444</p> <p>£1000</p>		

Signed off by	
Head Teacher:	N O'Hare
Date:	July 2023
Subject Leader:	D Goldspring
Date:	July 2023
Governor:	J Disdale
Date:	July 2023