



**Sarratt Church of England**

**Primary School**

***Courage, Compassion, Creativity***

## **SEND Frequently Asked Questions**

**What do I do if I think my child may have special educational needs?**

Firstly, speak to your child's class teacher to discuss their progress and/or any barriers to learning. If further support is needed, the teacher will liaise with the SENCo in school. You can also arrange a meeting with the teacher and/ or SENCo to discuss the next steps.

**How will school support my child?**

Every child is different, so the level or types of support given will be dependent upon the individual child's needs. As well as identifying children to access small group interventions, the class teacher will adapt their own class practises to accommodate the child initially, before seeking advice and support from the SENCo.

If necessary, the SENCo and teacher may liaise with outside agencies where targeted/ specific support is required.

If a child requires significant support to access the mainstream curriculum, school may applying for extra funding for adaptations to the building, curriculum and staffing, as necessary.

### **How will the curriculum be matched to my child's needs?**

Again, as the needs of each child are so varied, support will be given as appropriate to the child's needs.

This may come in the form of one of the following:

- a behaviour or 'Reward' chart, Action plan,
- Adaptations of work within class;
- small group intervention or pre-teaching for Core subjects (English and Maths);
- use of specific resources or adaptations to the equipment used;
- support from teaching assistants within class;

### **How will I know how well my child is doing and how will you help me support my child's learning?**

Each year, we hold two Parent's Evening for all families in school. You can arrange to meet with your child's teacher to discuss their progress at these meetings. You can also arrange to meet with the SENCo, if you wish to discuss your child's needs and/or provision.

As well as this, teachers are always willing to meet parents/carers at other times throughout the year.

Children with an Education Health and Care Plan will also have a formal Annual Review, wherein all parties working with the child (including parents/carers) will be invited to attend and to discuss the child's progress and on-going needs.

### **What specialist services and expertise are available or accessed by the school?**

As well as the general expertise of school staff and our SENCo, we are also able to call upon a wide range of external services to gain advice and support for individuals or groups of children within school.

These services include (and are not exclusive to):

- A Speech and Language Therapist
- Educational Psychologist;

- Occupational Therapist;
- Play Therapy, general counselling;
- KLS Schools and Family Support Service;
- SPLD base;
- School nurse;
- Child and Adolescent Mental Health Services (CAMHS);
- Dacorum Educational Support Centre (DESC)

### **How will my child be included in activities outside the classroom?**

All children are given the opportunities to partake in extra-curricular activities and trips. Every effort will be made to ensure that children with Special Educational Needs and Disabilities (SEND) are supported by whatever means necessary to join in and enjoy these activities.

### **How are the school's resources allocated and matched to children's SEN?**

The school is funded on a national formula per pupil. All schools are expected to find the first £6,000 from within the school's budget to support children and young people with SEN who are on the school's Inclusion/SEN register. The school can apply for a 'top-up', based on strict criteria, if it is felt that a child's needs are above that which can be provided through the £6,000. The school uses the funds to put appropriate support in place to meet the specific needs of a child. The look of this support will depend upon the child's individual needs.

### **How is the decision made about what type and how much support my child will receive?**

Initially, each class teacher is responsible for providing in-class support for the pupils in their class. If further support is required, the teacher will liaise with the SENCo and School Leadership Team. The SENCo is responsible for seeking external support for children, if required.