



Equal Opportunities Statement

The Trust place a strong emphasis on creating and sustaining an ethos based on its core values - *respect, trust, commitment and service*; values that all schools can believe in and hold as central to the education they provide.

Care, understanding and respect for each other are paramount, and we aim to nurture and develop positive spiritual, moral, social and cultural attitudes across the Trust.

Each individual is entitled to learn, teach or work in a supportive environment and to benefit from the diversity of our communities.

To meet these aims, we are committed to:

- Equal access and treatment for everyone
- Being responsive to changing needs
- Educating and informing children, staff and parents about the issues in this policy
- Avoiding prejudice
- Promoting mutual respect, regardless of differences
- Working to an agreed code of conduct which can be modified, monitored and evaluated in accordance with current best practice in the area of equal opportunities

Objectives

- To promote a positive self-image in all children and to respect their individuality, providing for all pupils according to their needs
- To ensure equality of opportunity permeates the whole ethos of the Trust
- In delivering the curriculum, ensure it contains non-stereotypical images to overcome preconceived ideas of gender, ethnic origin, culture or religion
- To include in resources: books, materials and equipment that are multicultural and non-sexist, providing positive images of all groups
- Ensure that the organisation of the Trust is sensitive to the needs of all
- To acknowledge the richness and diversity of British society and to help prepare children for their part in that society
- To develop a positive attitude to equal opportunity by all staff, parents, volunteers, trustees, governors, children and all who participate in the work of the Trust.

This is an annual statement made on behalf of the Trust Board by the Executive Headteacher/CEO.

Duncan Gauld
Executive Headteacher & CEO