



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Academic Year 2023-24

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Swimming lessons provided for all pupils in Y3 & Y4 ● Swim team attended regional and national galas ● Outdoor equipment purchased to encourage daily physical activity during playtime and lunchtime ● Health & Wellbeing sessions delivered by WFC Community Trust and SSP to Y2, 3 & 4 classes to ensure good mental health and readiness to learn. ● All staff continue to develop their skills through ongoing PE CPD. ● Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions 	<ul style="list-style-type: none"> ● Children in Y3 and Y4 are water confident and learning to swim with an increased level of skill. ● Children in younger years have talked about their aspirations to be in the swim team and achieve well. ● A wide range of outdoor activities to engage pupils in physical activity. ● Y2, 3 & 4 classes were given a six week programme of Health & Wellbeing. ● PE Subject Lead increased knowledge and skills ● Very high participation levels in Sports Partnership Events (RAG rated Green) 	<ul style="list-style-type: none"> ● Pupil Voice, Inclusion club registers and PE Subject Leader Termly Reviews show that the Sports Premium was fully spent and impactful in 2022-23. ● In July 2023, the school was accredited with the Gold Sports Games Mark. ● Therefore a similar strategy will be used in 2023- 24

Key priorities and Planning

Academic Year: 2023-24	Total fund allocated: 17,400	Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 2%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Understanding the importance of participating in physical activity everyday outside their PE lessons	<ol style="list-style-type: none"> 1. Purchase subscription to 'imoves'. Every class will complete a 10 minute session at least once a day along with other active blasts to keep active and have a brain break. 2. Make sure the playground is well equipped with enough balls for table tennis table, the football pitch to be timetabled so equal time is given to all during playtimes and lunchtimes. 3. Structured activities to be run by the Year 5 and 6 Playleaders during lunchtimes. 	£1,196 £123 N/A	<ol style="list-style-type: none"> 1. Children now understand that being active increases brain activity and supports learning. 2. All equipment is stored in boxes for easy access for all children to choose for themselves. MSA's monitor the quality of equipment and tell PE Lead when it needs replacing or repairing. 3. This year's Y5 were trained Nov 2023 and took on the role until July 2024. Some Y5 children were selected to attend Junior Games Maker training to extend their training. These children have led activities during the Nursery and Reception Sports Day.
			Sustainability and suggested next steps: <ol style="list-style-type: none"> 1. In Sept 2024, remind the whole school about the importance of keeping active and having breaks. 2. Continue to provide a variety of equipment for children to use during break times. PE Ambassadors to monitor quality of equipment. 3. Train Y5 class to be play leaders in Sept 2024 and those who attended Junior Games Maker training, will be encouraged to lead activities as an afterschool club and be PE ambassadors of the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>Inform the whole community, including parents, children and governors, about PE \and School sporting opportunities.</p> <p>Understanding the importance of health and fitness for life</p>	<ol style="list-style-type: none"> 1. Update Instagram with sporting opportunities and PE lessons. 2. Children will attend school in PE kit on PE lesson days. 3. Organise an off-site visit to a professional sporting event. 4. Check all equipment is all in good repair and replace if necessary. 	<p>£90</p> <p>£200</p>	<ol style="list-style-type: none"> 1. We have continued to add Instagram feeds to the school website and to weekly newsletters for those who are not on Instagram. We have asked/told children we are adding their photo to Instagram so they can inform their parents to look for it and know that their PE contribution is valued. 2. Children have more lesson time due to losing changing time previously. 3. Eight Y6 children attended the GB Hockey Match and eight Y6 children attended Wimbledon-inspired more children to play more hockey and tennis. 4. Purchased new equipment, tennis balls etc to enable good quality lessons to take place. 	<ol style="list-style-type: none"> 1. Continue to inform the community about our opportunities via Instagram. 2. Continue to allow children to attend school wearing their PE kit on PE days. 3. Enter the youth ballot to get Wimbledon tickets. Try and organise tickets for a variety of local events - i.e. basketball, netball, cricket. 4. Keep monitoring the condition and quantity of equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence of staff in teaching PE	<ol style="list-style-type: none"> 1. Specialised PE teachers to Lead PE (including a dance) lessons through the school from Year R to Year 6. 2. Offer all staff training provided by the School Sports Partnership and any other opportunities that they require 3. Research and organise class teachers to attend Swimming courses to increase their level of understanding and knowledge of swimming progression and technique and renew their NASTRC qualification. 	<p>£5,900</p> <p>(Included in the SSP package)</p> <p>£260</p>	<ol style="list-style-type: none"> 1. PE Lead shared knowledge with teachers to expand the staff understanding of the curriculum. 2. MSA staff attended lunchtime training this year to support the playleaders. Great feedback from staff and now feel more confident. 3. PE Lead and Year 4 teacher renewed their NASTRC qualification in July 23 therefore they were ready for the new year. 	<ol style="list-style-type: none"> 1. PE Lead to continue to teach all key stages next year. 2. Continue to offer staff the CPD opportunities when they arise. 3. Keep staff up to date with relevant information from Swim England. PE Lead to login to the Swimming Institute and keep updated with stroke techniques.

<p>determination to learn a new skill.</p> <p>Provide swimming lessons for Year 4 as well as Y3 (who are already provided with lessons)</p>	<p>5. Organise a session at RMS where the PE Lead teacher (who is also a Level 2 ASA Swimming Teacher and holder of the National Rescue Award) can teach the lessons for Year 3, Year 4 and Year 6. Collect NOP and EAP from RMS Ensure we have insurance cover for the use of the venues pool Organise travel arrangements for the classes to get to the pool - minibus x2 Calculate the cost of the coach costs for the Year 4 and 6 children. Calculate the cost of teaching the lesson - swim teacher salary</p> <p>6. Organise sessions at a local pool where Y6 will be assessed for the summer term.</p>	<p>£2100</p> <p>£400</p>	<p>Reception children to ride a pedalled bike during their Physical development sessions (Summer term) 15 out of 21 children can now pedal a bike.</p> <p>5. Year 3 results: Stage 1 - 0 Stage 2 - 3 Stage 3 - 9 Stage 4 - 13 Stage 5 - 1</p> <p>Year 4 results: Stage 1 - 1 Stage 2 - 2 Stage 3 - 0 Stage 4 - 2 Stage 5 - 5 Stage 6 - 7</p> <p>6. Year 6 results: Stage 1 - 0 Stage 2 - 1 Stage 3 - 0 Stage 4 - 1 Stage 5 - 5 Stage 6 - 20 Water Safety: 25 children</p>	<p>residential.</p> <p>4. Next year we will continue to teach YR to ride a bike and catch up with those who need support in Y1 & 2.</p> <p>5. Continue to offer swimming to Years 3, 4 and 6.</p> <p>6. Next year take the Year 6 sessions forward to Summer 1st half term so we can offer catch up to those who need it in Year 5 and 6 in Summer 2.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend every competitive event offered to them by the School Sports Partnership	<ol style="list-style-type: none"> 1. Liaise with SSP and arrange matches/competitions avoiding clashes which affect other commitments (for example school clubs/practices) 2. Book transport to all festivals which include the whole class in advance - Parents to subsidise the cost of coach and school will use the sports funding to cover any remaining fees. 	<p>£4935</p> <p>£100</p>	<ol style="list-style-type: none"> 1. See Instagram available on the school website to see the sporting/competition opportunities offered by the school. 2. Minibuses have been used to keep the cost at a minimum. 3. See Instagram to see opportunities offered to the children. We have paid for our cross country and swimming team to enter competitions. 	<ol style="list-style-type: none"> 1. Continue to enter all events available to us in the future. 2. Use minibuses from Roundabout rather than coaches to transport pupils to events as much as possible due to cost and ease of hiring. 3. Continue to give the opportunities to children to compete in a range of sports.
Increase involvement in sports that are not involved in the SSP	<ol style="list-style-type: none"> 3. Liaise with School Sports Associations to search for opportunities for children to participate in. Book cover to release PE lead teacher to accompany teams to attend competitive events 	<p>£30</p> <p>£1850</p>		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Swimming in Y3, Y4 and Y6 ● Swim team reached the National Championships again for the 4th year running! ● PE and Sports Ambassadors led activities and took responsibilities throughout the school. ● High levels of engagement with Sports Partnership events ● School Games Mark application - awaiting results 	<p>OFSTED report - June 2023</p> <p><i>'Doing their best to be their best is something that pupils do through the extra-curricular offer. Pupils benefit from dedicated staff facilitating cross-school competitions. These allow pupils to show courage. They compete locally and nationally in sports like football, netball and swimming. Pupils strive to win but demonstrate a great deal of sportsmanship when faced with defeat.'</i></p> <ul style="list-style-type: none"> ● PE and Sport profile is raised through all the events we attend (Green RAG rated by SSP) ● School Games Mark - Gold - awaiting results 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context/Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	2 children (8%) were previously non-swimmers during their lessons in Y4. Although they made amazing progress they are not yet proficient over a distance of 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	2 children (8%) were previously non-swimmers during their lessons in Y4. Although they made amazing progress they are not yet proficient over a distance of 25m in a range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	1 child (4%) has made good progress although they are not yet able to perform safe self-rescue in different water based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	The whole of the Y6 class went swimming for 5 sessions to boost those who were below the national expected level. This gave extra support to at least six children (23%) who previously would not have achieved the expected level.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The PE Lead and Y4 teacher attended NASTC training in preparation for this academic year and renewed their qualification.
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Signed off by:

Head Teacher:	Nicola O'Hare
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dawn Goldspring - PE Lead Teacher
Governor:	Mel Boda - Chair of Governors
Date:	16/07/24