



Sarratt Church of England Primary School
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Laying the foundations for our children to be confident and respectful and to achieve their potential

Reception Admissions Arrangements 2026/2027 (DRAFT for September 2026)

Sarratt Church of England School is situated just off The Green in the thriving village of Sarratt, set in an area of outstanding natural beauty. We are a small Primary school with a strong community ethos. We provide a caring and supportive environment where our children can feel happy and safe from Reception all the way through to Year 6.

Our aim is to allow every child to the best that they can be. The curriculum, which is creative and diverse, enables all our children to flourish. We encourage them to take an active part in their own education and develop the skills that they need for independent learning and life in the 21st Century.

The admission authority for the school is Chess Valley Primary Learning Trust ("the Trust") but the school's local governing body has delegated authority to make decisions on admission to the school on behalf of the Trust.

Admissions

Sarratt C of E Primary School has a published admission number (PAN) of 26 pupils. Section 324 of the Education Act 1996 requires the governing body to admit a child with an EHC Plan (Education, Health and Care Plan) that names the school. These children will be admitted within the PAN and before any oversubscription criteria are applied. If there are fewer applications than places available at a school all applicants will be admitted. If there are more applications than places available, the criteria outlined below will be used to prioritise applications.

Oversubscription criteria

Rule 1: Looked After Children (LAC) and all **Previously Looked After Children (PLAC)**, including those who appear (to the admissions authority) to have been in state care outside of England, who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangement or special guardianship order.

Rule 2: Sibling

Children who have a sibling on the roll of the school at the time of application.
This applies to reception through to Year 6.

Rule 3: Children of Staff

Children whose parent/carer is a permanent member of the staff employed in the school with a permanent contract and is permanently living with the child for the majority of his/her time.

Rule 4: Nearest School

Children for whom it is their nearest school or academy. This includes all schools except those which allocate places based on faith (membership or practice) before allocating on the basis of distance.

Rule 5: Any other children

Any other children not accounted for in the first five (4) criteria.

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These rules are applied in the order they are listed above. If more children qualify under a particular rule than there are places available, a tie break will be used by applying the next rule to those children. In the case of applicants under Rule 6, priority will be given to those whose home address is closest to the school.

Tie Break

When there is a need for a tie break where two different addresses are the same distance from the school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random. Every child entered onto the HCC admissions database has an individual random number assigned, between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

Continuing Interest

After places have been offered, HCC will maintain a continuing interest (waiting) list on behalf of the governing body. A child's position on a CI list will be determined by the oversubscription criteria outlined above and a child's place on the list can change as other children join or leave it. The list will be re-ranked each time a name is added to the list. HCC will contact parents/carers if a vacancy becomes available and it can be offered to a child. The continuing interest list for Reception will be maintained by HCC until the summer term (date to be confirmed to parents at the time of allocation).

To remain on the CI (waiting) list after this time, a parent/carer must confirm they are still interested in a place by completing an In-Year application form and returning this to the school. The local governing body will take over responsibility for the continuing interest list for Reception from this point and will maintain the list until the end of the academic year. To remain on the continuing interest list after the end of the academic year, parents must confirm that they are still interested in a place by completing an in-year application form and returning it to the school.

Appeals

Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into [HCCschoolappeals](#) and click on the link "log into the appeals system".

Explanatory notes and definitions

The following definitions apply to terms used in the oversubscription criteria:

Rule 1: Looked After Children (LAC) and all **Previously Looked After Children (PLAC)**, including those who appear (to the admissions authority) to have been in state care outside of England, who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangements or special guardianship order.

Places are allocated to children in public care according to Chapter 2, Section 7 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012. These children will be prioritised under rule 1.

Highest priority will also be given to children who were previously looked after, including those looked after outside England, but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order.

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A "child looked after" is a child who is: a) in the care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989) All children adopted from care who are of compulsory school age are eligible for admission under rule 1.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1. Children who were not "looked after" *immediately* before being adopted or made the subject of a child arrangements order or special guardianship order, *will not* be prioritised under rule 1.

Applications made for these children, with suitable supporting professional evidence, can be considered under rule 2.

¹ Child arrangements order Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

² Special guardianship order Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child's special guardian or guardians.

Children previously looked after outside [England](#) and subsequently adopted will be prioritised under Rule 1 if the child's previously looked after status and adoption is confirmed by Hertfordshire's "Virtual School". The child's previously looked after status will be decided in accordance with the definition outlined in The Children & Social Work Act 2017:

- i. to have been in state care in a place [outside England] because he or she would not otherwise have been cared for adequately,
- ii. to have ceased to be in that state care because of being adopted.

A child is in "state care" if he or she is in the care of, or accommodated by any of the following:

- a) a public authority,
- b) a religious organisation, or
- c) any other organisation the sole or main purpose of which is to benefit society.

Definition of sibling

For all applications, a sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after¹ and in every case living permanently² in a placement within the home as part of the family household from Monday to Friday at the time of this application.

A sibling must be on the roll of the school at the time the younger child starts or has been offered and accepted a place. If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

¹ A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

If an applicant lives at more than one address, the sibling must also reside at the same address for the majority of the school week. The sibling's address will be verified by the school.

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Multiple births

The school will admit over the school's published admission number when a single twin/multiple birth child is allocated the last place at a school.

Home address (updated using HCC text)

The address provided on the application form must be the child's current permanent address at the time of application.

- "At the time of application" means the closing date for applications.
- "Permanent" means that the child has lived at that address for at least a year.

Where a family has not lived at an address for a year at the time of application, they must be able to demonstrate that they own the property or have a tenancy agreement for a minimum of 12 months **and** the child must be resident in the property at the time of application. If, because of the nature of the agreement, it is not possible to provide a 12-month tenancy agreement, alternative proof of address will be requested. It is for the Local Governing Body (on behalf of the Trust) to determine the address to be used for admission purposes.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one where the child lives for the majority of the school week. If a child lives at two addresses equally, parents/carers should make a single joint application naming one address.

If the child's living arrangements change after you apply and they now spend the majority of the school week living at a different address, you must provide evidence of the new permanent address.

Addresses will be verified as necessary with Hertfordshire County Council's Shared Anti-Fraud Service.

Applications made as part of the main Reception admissions round are processed by Hertfordshire County Council ("HCC") on behalf of the Trust in accordance with HCC's published coordinated admission scheme.

If a child's permanent residence is disputed, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

If two applications are received, with different addresses, neither will be processed until the address issue is reconciled.

If HCC receives two different main admission round applications for the same child from the same address e.g. containing different preferences, parents/carers will be invited to submit a joint application or provide court documentation to evidence the preferences that should be used for the admission process. Until the preference issue is reconciled, neither application will be processed.

For the main Reception admission round, if the initial differing applications (one or both) were received by HCC "on-time", an amended joint application will also be considered "on-time" if received before 2nd February 2026 (the late deadline). If the amended joint application is received after 2nd February, it will be treated as "late".

Rule 3: Children of Staff

Children whose parent/carer is a permanent member of the staff employed in the school with a permanent contract and is permanently living with the child for the majority of his/her time.

- a) Parent/carer shall mean and include any person or persons with parental responsibility for the child.
- b) Children of staff will be considered in the following circumstances:

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- i) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or
- ii) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Staff can request information regarding their role and if it is to fill a post where there is a demonstrable skill shortage from the Headteacher prior to applying.

Fraudulent applications

Sarratt C of E Primary School, in liaison with Hertfordshire County Council, will do as much as possible to prevent applications being made from fraudulent addresses.

Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided. Hertfordshire County Council will take action in the following circumstances:

- When a child's application address does not match the address of that child at their current school;
- When a child lives at a different address to the applicant;
- When the applicant does not have parental responsibility;
- When a family move shortly after the closing date of applications when one or more of the following applies:
 - o The family has moved to a property from which their application was less likely to be successful;
 - o The family has returned to an existing property;
 - o The family lived in rented accommodation for a short period of time (anything less than a year) over the application period;
 - o Council tax information shows a different residence at the time of application.
- When a child starts at the allocated school and their address is different from the address used at the time of application.

Parents will need to show that they have relinquished residency ties with their previous property and that they and their children are permanently residing at the address given on the application form.

Home to school distance measurement for purposes of admissions

A 'straight line' distance measurement is used in all home to school distance measurements. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.

Applications from children* from overseas

All children of compulsory school age (5 to 16 years) in England have a right of access to education. However, where a child is in England for a short period only, for example less than half a term, it may be reasonable to refuse admission to a school.

An application for a school place will only be accepted for children currently overseas if, for In Year applications, proof is provided that the child will be resident in Hertfordshire within two weeks. In Year allocations are made on the assumption that the child will accept the school place and be on roll within that timescale.

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For the primary process; applications will not normally be accepted from, nor places allocated to, an overseas address. The exception to this (for both In Year and transfer processes) is for children of UK service personnel and crown servants (and from military families who are residents of countries with a Memorandum of Understanding with the UK).

In these cases HCC will allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a HCC Unit postal address or quartering area address, for consideration of the application against oversubscription criteria.

The school, in liaison with Hertfordshire County Council, will also consider accepting applications from children* whose family can evidence intent to return to and/or permanently reside in Hertfordshire prior to the start of the new academic year. These applications, if accepted, will be processed from the overseas address until sufficient evidence is received to show the child is permanently resident in Hertfordshire. Evidence must be submitted at the time of application.

Evidence submitted after the date for late applications (provided earlier) cannot be considered before National Allocation Day. Decisions on these applications will be made by a panel of senior officers and communicated with parents within 6 weeks of the closing date for applications.

If an applicant owns a property in Hertfordshire but is not living in it, perhaps because they are working abroad at the time of application, the Hertfordshire address will **not** be accepted for the purposes of admission until the child is resident at that address.

Other children, than those mentioned above, from overseas do not generally have automatic right of entry to the UK. An application for a school place will not therefore be accepted until they are permanently resident in Hertfordshire. Proof of residency such as an endorsed passport or entry visa will be required with the application, in addition to proof of Hertfordshire address, e.g council tax bill or 12-month rental agreement.

**Children who hold full British Citizen passports (not British Dependent Territories or British Overseas passports) or have a UK passport describing them as a British citizen or British subject with the right of abode normally have unrestricted entry to the UK. Freedom of movement into the UK for European Economic Area and Swiss citizens ended at the end of 2020. EEA (Irish citizens aside) and Swiss national children entering the UK after the end of 2020 are now treated the same as other foreign nationals. This means that they will no longer have the right to enter the country to access a state-funded school unless they fall within certain immigration categories.*

Age of Admission and Deferral of Places

The school's policy is that children born on and between 1st September and 31st August would normally commence primary school in Reception in the academic year beginning in September. All Hertfordshire infant, first and primary schools provide for the full-time admission of all children offered a place in the Reception year group from the September following their fourth birthday. If a parent wants a full-time place for their child from September (at the school at which a place has been offered) then they are entitled to that full-time place.

Parents can defer the date their child is admitted to school until later in the same academic year or until the term in which the child reaches compulsory school age. Summer born children are only able to "defer" entry to Reception class until the beginning of the final term of the school year for which the offer was made.

Where parents wish, children can attend part-time until they reach compulsory school age. Any parents wishing to take up a part-time place or deferred entry should contact the individual school(s) to discuss their child's requirements.

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Summer born children (1st April – 31st August) – Delayed entry to Reception

Legally, a child does not have to start school until the start of the term following their fifth birthday. Children born between 1 April and 31 August 2022 are categorised as “summer born” and do not have to start school until September 2027. If parents/carers do not wish their summer born child to start school until September 2027, they may either make an in year application for a place in Year 1 or make a request to the Governing Body for their child to be admitted out of year group i.e. to the Reception class starting in September 2027 (please also see next section headed Children Out of Year Group). Parents are advised to make an on-time application for a Reception place in the child's normal age group and to make their request for admission out of year group at the same time. If the request is accepted, the application for a place in the child's normal age group can be withdrawn and a new application must be made as part of the following year's main Reception admission round.

Summer born applications that are delayed for a year (for entry in September 2027) will be processed in exactly the same way as all other reception applications received at that time; there is no guarantee that a place will be offered at a child's preferred school.

If parents wish to delay their application for a Reception place they are advised to discuss their child's needs /development with their current early years or nursery provider.

If parents wish their child to remain in their existing nursery school or class for a further year (rather than moving into the Reception year group) they must let their current school know before the end of the Spring term (before the Easter break).

Children Out of Year Group

Children are normally educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance which states that “in general, children should be educated in their normal age group”. If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, make a request to the Local Governing Body for their child to be admitted out of year group. Requests should be made by letter addressed to the Chair of the Local Governing Body c/o the school office/admissions officer and should enclose any supporting evidence which parents/carers wish the Local Governing Body to consider in support of their application. DfE guidance makes clear that “it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case”.

The Local Governing Body will decide whether the application will be accepted on the basis of the information submitted. The Local Governing Body will make decisions based upon the best interests of the child and the circumstances of each case including the view of parents, the view of the headteacher(s), the child's social, academic and emotional development; where relevant, the child's medical history and the view of a medical professional; whether the child has been previously educated out of year group; and whether the child may naturally have fallen into a lower age group if not for being born prematurely. There is no guarantee that an application will be accepted on this basis but reasons will be given for the Governing Body's decision. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly, there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Headteacher and Senior Leadership Team.

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